1	Page 101		Page 102
	MS. VELEZ: Yes.	1	members here. So that's one thing. And that
2	THE SECRETARY: Rhonda Anderson?	2	was passed on May 13th of 2017.
3	MS. ANDERSON: Yes.	3	And then the next Ordinance, which was that
4	THE SECRETARY: Eibi Aizenstat?	4	same day, which I'm not sure how these
5	CHAIRMAN AIZENSTAT: Yes.	5	Ordinances
6	MR. GARCIA-SERRA: Thank you very much.	6	MR. TRIAS: Do you remember the actual vote
7	Have a good night.	7	by any chance or do we need to
8	MR. PRATT: Thank you very much. Thank you.	8	MS. MENENDEZ: I don't remember the actual
9	CHAIRMAN AIZENSTAT: Thank you.	9	vote. That's too far away from me.
10	MS. ANDERSON: Thank you.	10	CHAIRMAN AIZENSTAT: It would be in your
11	MS. VELEZ: Thank you.	11	minutes.
12	MS. MENENDEZ: I'd like to ask a question.	12	MS. MENENDEZ: It's going to be in the
13	We're not taking a break, are we?	13	minutes.
14	CHAIRMAN AIZENSTAT: No, we weren't going	14	MR. TRIAS: Yeah. I was just wondering.
15	to.	15	MS. MENENDEZ: The strange thing is, so we
16	MS. MENENDEZ: Ramon is going there? Good.	16	presented this Ordinance, right?
17	So I asked the City Staff for these	17	MR. TRIAS: Yes.
18	Ordinances that approved this Infill and I	18	MS. MENENDEZ: And this one was to provide
19	wanted them to look into something and maybe	19	an increase in maximum density, intensity and
20	our capable attorney would be the one looking	20	height to permit for development pursuant to
21	into it, but if you look at well, you don't	21	Residential Infill Regulations. That's
22	have it. Ordinance 2017-22, on Page 2, and I	22	Ordinance 2017-22. And, again, on Page
23	will give you this, it mentions our Board and	23	MR. COLLER: Wait a minute. The first one
24	it says that we recommended approval on a six	24	you mentioned was 201
25	to one vote. I don't think we have seven	25	MS. MENENDEZ: No, this is the same one.
	Page 103		Page 104
1	MR. COLLER: The same? Okay. The same one.	1	other is Land Use. That's the reason.
2	MS. MENENDEZ: Yeah. And then on Page 2	2	MS. MENENDEZ: Okay. So I guess then the
3	I'm repeating myself. On Page 2 of 3 of that	3	
4	0.1	_	only issue is the vote, where this one says
4	Ordinance, it has, in one of the whereas, that	4	only issue is the vote, where this one says four to three.
5	the Board took a vote and it was a six to one		-
_		4	four to three.
5	the Board took a vote and it was a six to one	4 5	four to three.  CHAIRMAN AIZENSTAT: You're asking for a
5	the Board took a vote and it was a six to one vote, and so we have to look at that.	4 5 6	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?
5 6 7	the Board took a vote and it was a six to one vote, and so we have to look at that.  But, that same day, there was another	4 5 6 7	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?  MS. MENENDEZ: A verification because we
5 6 7 8	the Board took a vote and it was a six to one vote, and so we have to look at that.  But, that same day, there was another Ordinance passed, right after this one, I'm not	4 5 6 7 8	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?  MS. MENENDEZ: A verification because we don't have seven members so I'm not sure how
5 6 7 8	the Board took a vote and it was a six to one vote, and so we have to look at that.  But, that same day, there was another Ordinance passed, right after this one, I'm not sure why we had two Ordinances why it was presented this way this Ordinance which is 2017-23 says, "Residential Infill Regulations	4 5 6 7 8 9	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?  MS. MENENDEZ: A verification because we don't have seven members so I'm not sure how that vote came about.  MR. TRIAS: We certainly can do that.  MS. MENENDEZ: I'll give you these.
5 6 7 8 9	the Board took a vote and it was a six to one vote, and so we have to look at that.  But, that same day, there was another Ordinance passed, right after this one, I'm not sure why we had two Ordinances why it was presented this way this Ordinance which is 2017-23 says, "Residential Infill Regulations to modify and supplement the existing	4 5 6 7 8 9	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?  MS. MENENDEZ: A verification because we don't have seven members so I'm not sure how that vote came about.  MR. TRIAS: We certainly can do that.  MS. MENENDEZ: I'll give you these.  Forgive my notes. My challange is there.
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5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	the Board took a vote and it was a six to one vote, and so we have to look at that.  But, that same day, there was another Ordinance passed, right after this one, I'm not sure why we had two Ordinances why it was presented this way this Ordinance which is 2017-23 says, "Residential Infill Regulations to modify and supplement the existing Multi-Family 2 standards and criteria for certain properties located within the North Ponce area to allow for a Conditional Use, appropriate redevelopment, including increased density, intensity and height."  And then it says that the Board, on Page 2 of 5, we voted in favor on a four to three vote. So it's kind of strange. It seems to be the same date, but I don't remember going through two different Ordinances. Maybe I'm the one that doesn't remember.	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?  MS. MENENDEZ: A verification because we don't have seven members so I'm not sure how that vote came about.  MR. TRIAS: We certainly can do that.  MS. MENENDEZ: I'll give you these.  Forgive my notes. My challange is there.  MR. TRIAS: Okay.  MR. COLLER: I'm going to give them to Ramon, because he has the minutes.  MR. TRIAS: I have it here. You saw the errors. They're in the whereas clauses, they're not in the text of the Ordinance, so that's a good thing, but we'll certainly verify it. Thank you very much.  CHAIRMAN AIZENSTAT: All right. The next item on the agenda is E-2. Would you please read it?
5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	the Board took a vote and it was a six to one vote, and so we have to look at that.  But, that same day, there was another Ordinance passed, right after this one, I'm not sure why we had two Ordinances why it was presented this way this Ordinance which is 2017-23 says, "Residential Infill Regulations to modify and supplement the existing Multi-Family 2 standards and criteria for certain properties located within the North Ponce area to allow for a Conditional Use, appropriate redevelopment, including increased density, intensity and height."  And then it says that the Board, on Page 2 of 5, we voted in favor on a four to three vote. So it's kind of strange. It seems to be the same date, but I don't remember going through two different Ordinances. Maybe I'm	4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	four to three.  CHAIRMAN AIZENSTAT: You're asking for a verification?  MS. MENENDEZ: A verification because we don't have seven members so I'm not sure how that vote came about.  MR. TRIAS: We certainly can do that.  MS. MENENDEZ: I'll give you these. Forgive my notes. My challange is there.  MR. TRIAS: Okay.  MR. COLLER: I'm going to give them to Ramon, because he has the minutes.  MR. TRIAS: I have it here. You saw the errors. They're in the whereas clauses, they're not in the text of the Ordinance, so that's a good thing, but we'll certainly verify it. Thank you very much.  CHAIRMAN AIZENSTAT: All right. The next item on the agenda is E-2. Would you please

providing for a text amendment to the City of  the ideas is to have more urba  Coral Gables Official Zoning Code by amending  urban school could be located	Page 106
	in schools and an
	l, let's say, in a
3 Article 4, "Zoning Districts," Division 3, 3 mixed-use building, and that	could have some
4 "Nonresidential Districts," Section 4-302, 4 impacts. So a Conditional Us	
5 "Commercial District" requiring conditional use 5 way to review that. So that w	, ,
6 review for schools located within a Commercial 6 MS. VELEZ: I know we d	_
7 zoning district; providing for severability, 7 has to do with this particular	·
8 repealer, codification, and an effective date. 8 MR. TRIAS: Yeah, E-3 w	
9 Item E-2, public hearing. 9 for a school.	•
10 Mr. Chairman, let the record reflect that I 10 MS. VELEZ: I think I wo	ald like to see all
only see Staff here. 11 of that before I consider a Con	nditional Use for
12 CHAIRMAN AIZENSTAT: Very good. 12 schools.	
MR. TRIAS: Mr. Chairman, the request is to 13 MR. TRIAS: And that's a	very good point,
add the Conditional Use to the Commercial 14 because what happened was,	
15 District, the Conditional Use of schools. 15 school, upon review, we reali	
16 CHAIRMAN AIZENSTAT: Sorry. 16 were some issues that had not	
17 MS. MENENDEZ: Sorry. 17 that dealt with the ultimate size	ze of the
MR. TRIAS: No. No. It's fine. That's 18 student body, some issues about	out drop-off areas
19 the request. 19 and circulation and so on, tha	t we needed to
MS. VELEZ: And why is this needed to be 20 review further. So that's why	that was
21 done? 21 deferred.	
MR. TRIAS: There was some interest the 22 But the request is simply a	Code change, is
Commission discussed the fact that it would be 23 a text change, that adds the sc	chool as a use.
good to encourage schools and there was some 24 MR. GRABIEL: If I under	rstand it, this
difficulty finding sites and so on, and one of 25 would help review the school	's conditions when
Page 107	Page 108
1 they come 1 get all of the agenda items out of t	·
2 MR. TRIAS: That's right. 2 Maria has asked for this item to	be
3 MR. GRABIEL: which otherwise we 3 deferred since	
4 wouldn't? 4 MS. VELEZ: Yes.	
5 MS. VELEZ: I would like to defer that 5 MS. MENENDEZ: I second.	
6 until we consider an actual application and we 6 CHAIRMAN AIZENSTAT: W	e have a second. Any
7 see the whole picture. 7 discussion?	
8 CHAIRMAN AIZENSTAT: Is everybody okay with 8 MR. COLLER: Is the desire to	
9 deferring this until as Maria has said? 9 deferred to the date that the E-3 it	·
10 MR. TRIAS: I think that the applicant had 10 comes back on the agenda? Is that	t the request?
some challenges with the time frame and so on,  11 Is that how you want to do it?  12 and one of the requests type to have a Sentember 12. MS VELET. Yes because the	,avaa1.1
and one of the requests was to have a September 12 MS. VELEZ: Yes, because that	Ť
meeting. So we could look at it at that point.  13 see an actual proposal and be able	
14 CHAIDMAN AIZENCTAT, W-11 14 'C C D'1. II	miormation
14 CHAIRMAN AIZENSTAT: Well, we'll discuss 14 information. Right now I have no	
that at the end maybe on the date, but 15 on this.	
that at the end maybe on the date, but  15 on this.  16 MS. MENENDEZ: Why are we changing the date  16 CHAIRMAN AIZENSTAT: W	ell, is it to be
that at the end maybe on the date, but  15 on this.  16 MS. MENENDEZ: Why are we changing the date  16 CHAIRMAN AIZENSTAT: Why are to September 10th?  17 heard on the same day or is it to be	ell, is it to be
that at the end maybe on the date, but  15 on this.  16 MS. MENENDEZ: Why are we changing the date  16 CHAIRMAN AIZENSTAT: We to September 10th?  17 heard on the same day or is it to be afterwards?	Vell, is it to be e heard
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that at the end maybe on the date, but  15 on this.  16 MS. MENENDEZ: Why are we changing the date  16 CHAIRMAN AIZENSTAT: W  17 to September 10th?  18 MS. VELEZ: We don't have a September  19 meeting.  20 MR. TRIAS: We haven't  21 MS. MENENDEZ: They asked about whether we  22 were available for September 10th.  15 on this.  16 CHAIRMAN AIZENSTAT: W  17 heard on the same day or is it to be afterwards?  19 meeting.  19 MS. VELEZ: No, it would have before.  20 before.  21 MR. COLLER: You're going head were available for September 10th.	Vell, is it to be te heard to be heard ave to adopt the mplish in ld have to be

Conditional Use.  Whether a particular school in mind is compatible with the neighborhood, obviously just like we had this discussion, is going to be dependent on Site Specifics. So fis only allows the consideration of the school. It doesn't mandate a school in the Commercial.  Mr. TRIAS: And the likely scenario would be, a multi-story building, and, let's say, two stories are going to be a school, for example, that would have to be mandatory for us to — Mr. TRIAS: We do. We do. And what I'm staying is that duis is not something that would have to be mandatory for us to — Mr. TRIAS: We do. We do. And what I'm staying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the learn — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have these things. I mean, sometimes I speak to the saying is that duis is not something — we have the strict — we have the saying is that if if you again the mean application to come forward. If		Page 109		Page 110
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Page 111  that, so we'd have some discussion?  MS. MENENDEZ: Sure.  MR. TRIAS: I think it would be helpful to building.  MR. TRIAS: No? It used to be an office building.  MR. TRIAS: It was an office building, and then it became a school, and it seems to function well.  MR. TRIAS: It was an office building, and function well.  MR. TRIAS: It was a school.  MR. TRIAS: Yesh. We have some colleges that request would allow, a Conditional Use, in a Commercial area.  MR. TRIAS: No. It is wast that school, the one of lusting and the function well.  MR. TRIAS: Yesh. We have some colleges that are located in mixed-use buildings.  MR. TRIAS: Yesh. We have some colleges that are located in mixed-use buildings.  MR. TRIAS: Yesh. What point? You're not saking us to setting a standard at this point? You're not asking us to set any standards?  MR. TRIAS: No. It's important, because traffic and drop-off areas, things of the nature, that would go into the evaluation of whether the building is appropriate for a school.  Meantly appropriate for a school, whether the building is appropriate for a school.  MR. TRIAS: Colleges are allowed already.  MR. TRIAS: Colleges are allowed already.  MR. TRIAS: Olleges are allowed already.  MR. TRIAS: That's a different category.  This is a school, elementary through high school.  MR. ANDERSON: Okay.  MR. TRIAS: Yesh. We have other schools in the City that are in Commercial areas.  CHAIRMAN AIZENSTAT: What you're asking for would be a condition we'd be looking at when an item is brought before us, correct, as opposed to setting a standard at this point? You're not asking us to set any standards?  MR. TRIAS: No. It's important, because traffic and drop-off areas, major issues, and in the Madruga school, they weren't reviewed,	23	having schools in Commercial areas.	23	second. Would you like to withdraw it to
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25 if, you know, it meets the requirements, you 25 because that's a public school.	12 13 14 15 16 17 18 19 20 21	Somebody did. Somebody did. I'm sorry, I didn't mean anything by it.  CHAIRMAN AIZENSTAT: Let the record show that he was pointing to Julio.  MR. TRIAS: It was an office building, and then it became a school, and it seems to function well.  MR. GRABIEL: It's very successful.  MR. TRIAS: Yes. That is what this request would allow, a Conditional Use, in a Commercial area, for a school.  MS. ANDERSON: Okay. I don't have a	13 14 15 16 17 18 19 20 21 22	MS. ANDERSON: Okay.  MS. VELEZ: We have other schools in the City that are in Commercial areas.  MR. TRIAS: Yeah. We have some colleges that are located in mixed-use buildings.  CHAIRMAN AIZENSTAT: What you're asking for would be a condition we'd be looking at when an item is brought before us, correct, as opposed to setting a standard at this point? You're not asking us to set any standards?  MR. TRIAS: No. It's important, because traffic and drop-off areas, major issues, and
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	Page 113		Page 114
1	CHAIRMAN AIZENSTAT: Understood. It's not	1	examples from you
2	required.	2	MR. TRIAS: Yes.
3	MR. COLLER: When you say, "We don't set	3	CHAIRMAN AIZENSTAT: in, you know, some
4	standards," there are standards for Conditional	4	areas that have failed and some areas that have
5	Uses, which we just talked about. So they	5	been good and have worked. So am I looking for
6	would have to go through the criteria that's	6	that, to approve this? Do I need that from
7	set forth in the Code for any Conditional Use.	7	you?
8	CHAIRMAN AIZENSTAT: But we're not going to	8	MR. COLLER: Well, can I just suggest, one
9	set any standards today for this Conditional	9	option, of course, is that when you look at a
10	Use, if we want to have it as a Conditional	10	particular school, in a particular place, there
11	Use?	11	may be unique things about the location of the
12	MR. TRIAS: Right.	12	school where those standards become conditions
13	MR. COLLER: You have general standards for	13	of approval, in theory, of a school.
14	Conditional Uses, like all Conditional Uses,	14	For example, we talked about drop-off and
15	that's in the Code already.	15	pick-up and there may be certain conditions
16	CHAIRMAN AIZENSTAT: Which are in the Code,	16	that you want to impose on a particular school
17	correct. That's not for us today.	17	because of where the location is
18	MR. COLLER: Correct.	18	MS. MENENDEZ: Right.
19	MR. TRIAS: That's correct. That's	19	MR. COLLER: where you need those
20	correct.	20	conditions. So that's the advantage of a
21	And you may want to have more standards, if	21	Conditional Use. You get to tailor a specific
22	you want to. I mean, there's room for that	22	approval based on that.
23	recommendation.	23	MR. TRIAS: That was my thinking, and the
24	CHAIRMAN AIZENSTAT: But the only way I	24	standards of review that the attorney read last
25	think that we can see for more standards is for	25	time, those give you enough flexibility.
25	unik mat we can see for more standards is for	25	unie, mose give you enough nexionity.
	Page 115		Page 116
1	MS. VELEZ: And this is only within	1	different governments.
2	Commercial Zoning Districts.	2	MS. MENENDEZ: Okay.
3	MR. TRIAS: Yes.	3	MR. TRIAS: This is for private schools,
4	MS. ANDERSON: I have one more question.	4	and I think that the Conditional Use process is
5	If the County came and purchased a piece of	5	the best way to address that issue, if you
6	property in a Commercial Zoning District, would	6	agree, that it's a good use for a Commercial
7	we get the same process of the Conditional Use	7	District.
8	review?	8	MS. MENENDEZ: Are you saying that this is
9	MR. TRIAS: The School Board does not	9	for private schools or are you just leaving it
10	follow that process, but they do coordinate	10	open?
1 1	with Staff and they	11	MR. TRIAS: Well, I'm just saying, from a
11		12	
12	CHAIRMAN AIZENSTAT: As a courtesy.	1 1 2	practical point of view, the public school
	CHAIRMAN AIZENSTAT: As a courtesy.  MR. TRIAS: As a courtesy.	13	practical point of view, the public school system doesn't follow our Code as a Conditional
12	•		
12 13	MR. TRIAS: As a courtesy.	13	system doesn't follow our Code as a Conditional
12 13 14	MR. TRIAS: As a courtesy.  MS. MENENDEZ: There's some statute that	13 14	system doesn't follow our Code as a Conditional Use, for example. But, for example, when West Lab did an
12 13 14 15	MR. TRIAS: As a courtesy.  MS. MENENDEZ: There's some statute that allows them, but it's more in terms of the	13 14 15	system doesn't follow our Code as a Conditional Use, for example.
12 13 14 15 16	MR. TRIAS: As a courtesy.  MS. MENENDEZ: There's some statute that allows them, but it's more in terms of the Building Code. I think Zoning is still something that we always argue.	13 14 15 16	system doesn't follow our Code as a Conditional Use, for example.  But, for example, when West Lab did an addition, they went before the Board of Architects, they went to DRC
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was very nicely done, and they did a very good    job.		Page 117		Page 118
Job.  So I think the reality right now is that 4 this probably applies mostly for the private 5 schools that may want to locate in the Downtown 6 area. That's my inution on this or what I 6 area. That's my inution on this or what I 7 think that is the most filled y scenarios.  8 MS. VELEZ- All right. So III go ahead 9 and more that we approve it as a Conditional 10 Use. 11 MS. ANDERSON: Fil second it. 12 CHAIRMAN AIZENSTAT: We have a motion and 13 we have a second by Bhonda? 14 MS. ANDERSON: Fil second it. 15 CHAIRMAN AIZENSTAT: We have a motion and 16 We have a second by Bhonda? 17 THE SECRETARY? Maria Menendez? 18 MS. MODERSON: Wes. 19 THE SECRETARY? Maria Menendez? 19 THE SECRETARY: Maria Menendez? 10 MS. MENENDEZ. Yes. 20 MS. VELEZ: Yes. 21 THE SECRETARY: Indio Grabiel? 22 MS. VELEZ: Wes. 23 THE SECRETARY: Eibi Aizenstar? 24 MR. GRABIEL: Ves. 25 THE SECRETARY: Eibi Aizenstar? 25 MS. RANDERSON: Yes. 26 MR. TRIAS: Anshotwely. It's the Julio 27 MS. GRABIEL: I want to thank Staff for 28 MS. ROBLESON: Yes. 29 MR. GRABIEL: Ves. 20 MR. GRABIEL: Ves. 21 THE SECRETARY: Eibi Aizenstar? 21 CHAIRMAN AIZENSTAT: Thank you. 22 MS. ROBLESON: Yes. 23 MR. GRABIEL: I want to thank Staff for 24 coming up with a text for the Ordinance. I 25 think it's required. Even though we voice it. 26 there's nothing written that does not allow 27 screening — good screening of parking garages. 38 So I thank you for it. Thank you. 39 MR. GRABIEL: Ves. 31 MR. GRABIEL: Thank you. 40 MR. TRIAS: Any questions? I mean, I think 40 that this type of language is the most useful 41 more it. 42 MS. MADERSON: No. I think it's about 43 MS. VELEZ: Yes. Yes. Well done. 44 MS. VELEZ: Yes. Yes. Well done. 45 MS. VELEZ: Yes. Yes. Well done. 46 CHAIRMAN AIZENSTAT: Call the roil, please. 47 MS. VELEZ: Yes. Yes. Well done. 48 MS. VELEZ: Yes. Yes. Well done. 49 MS. ANDERSON: No. I think it's about 40 une. 40 MS. WELEZ: Yes. Yes. Well done. 41 MS. WELEZ: Yes. Yes. Well done. 41 MS. WELEZ: Yes. Yes. Well done. 41 MS. WELEZ: Yes. Well done. 42 THE SECRETARY: Rhonda	1		1	-
So I think the reality right now is that this probably applies mostly for the private 5 schools that may want to locate in the Downtown 6 area. That's my intuition on this or what 1 6 City Commission of Coral Gables, Florida. 7 brink that is the most likely scenarios. 7 providing for a text amendment to the City of Coral Gables Official Zoning Code by amending and move that we approve it as a Conditional 9 Article 5. "Development Standards," Division 14. "Parking, Loading, and Driveway 10 Live. 10 Live. 10 Live. 10 Live. 11 A. "Rathing, Loading, and Driveway 11 A. "Parking, Loading, and Driveway 11 A. "Rathing, Loading, and Driveway 12 Article 5." Development Standards," Division 14. "Parking, Loading, and Driveway 13 we have a second by Bhonda? 13 we have a second by Bhonda? 13 we have a second by Bhonda? 14 Ms. ANDERSON: Yes. 14 Ms. ANDERSON: Yes. 14 Ms. ANDERSON: Yes. 15 CHARMAN AIZENSTAT: Any discussion? 15 garages; providing for severability, repealer, codification, and an effective date. 17 THE SECRETARY! Maria Menendez? 17 Ms. MENENDEZ: This one is called the Julio Ordinance. 18 Ms. MENENDEZ: Wes. 18 Ordinance. 19 Ms. ANDERSON: Yes. 19 Ms. ANDERSON: Thank you, Julio. 10 Ms. ANDERSON: Thank you, Julio Ms. ANDERSON: Yes. 20 Ms. GRABIEL: Yes. 21 Ms. GRABIEL: Yes. 22 Ms. GNABIE. Yes. 23 Ms. GRABIEL: Yes. 24 the only persons in attendance is Staff and the Board. 24 there's nothing written that does not allow screening — good screening of parking garages. 7 Ms. MS. ANDERSON: Yes. 24 Ms. MENENDEZ. Yes. 3 Ms. ANDERSON: Yes. 25 Ms. ANDERSON: Yes. 26 Ms. MS. ANDERSON: Yes. 27 Ms. ANDERSON: Yes. 28 Ms. MS. ANDERSON: Yes. 29 Ms. ANDERSON: Yes. 29 Ms. ANDERSON: Yes. 29 Ms. ANDERSON: Yes. 20 Ms. ANDERSON: Yes. 20 Ms. ANDERSON: Yes. 20 M				
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