

DANA PETERSON
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PROFESSIONAL EXPERIENCE

SENIOR FIELD ADVISOR, Office of Transition Initiatives, U.S. Agency for International Development (USAID) (2/07 – present)

Provide operational and advisory support on a range of U.S. government assistance programs in countries experiencing a significant political transition and/or conflict, including Colombia, the Kyrgyz Republic, Lebanon, the Palestinian territories, and Sudan. Monitor and evaluate programs. Prepare lessons learned material on disarmament, demobilization and reintegration efforts; short-term employment generation; electoral support; and other assistance efforts.

CHIVAS LIFE GUIDE EDITOR, Pernod Ricard, 1/06 – 6/06

Developed itinerary for journey to 15 countries in 4 months as part of public relations campaign in search of the “Chivas Life.” Captured travel experiences through video footage, photographs, and written material placed on two web sites (www.chivascircle.com, www.thisisthelife.com) as well as dozens of radio and magazine interviews.

DIRECTOR, PROGRAM OFFICE, USAID/BOLIVIA, 7/04-1/06

Strategically directed \$100 million annually towards priority U.S. Government objectives related to counter-narcotics, elections assistance, conflict mitigation, trade, maternal and child health, and environmental conservation. Briefed U.S. Ambassador on program matters. Designed and executed communications strategy to further Bolivian and U.S. public support for foreign aid.

SENIOR IRAQ RECONSTRUCTION ADVISOR, USAID, 1/03-6/04

Supervised \$4 billion in support of Iraq reconstruction. Traveled to Baghdad to coordinate assistance with senior officials and manage field programs. Prepared scopes of work to strengthen local governments and civic institutions; deliver essential health and education services; and restore economically-critical infrastructure. Communicated reconstruction efforts to U.S. Congressional staff, donor delegations, private sector leaders, and other interested stakeholders through public sector consultations, live internet broadcasts, and media outreach.

SUPERVISORY DEMOCRACY OFFICER, USAID/INDONESIA and EAST TIMOR, 8/01-1/03

Managed multi-million dollar democracy portfolio in the world's largest Muslim country. Led strategic development of programs related to promotion of pluralism and political tolerance within Muslim communities. Analyzed proposals from non-governmental organizations in support of East Timor's transition to independence.

CHIEF OF STAFF, DEPUTY ADMINISTRATOR, USAID, 9/99-8/01

Advised senior management who oversaw USAID's \$7 billion program budget and over 7,000 global personnel in more than 100 developing nations. Coordinated Agency's position on critical foreign policy issues for Deputies Committee meetings at the National Security Council.

PRESIDENTIAL MANAGEMENT FELLOW, USAID, 9/97-9/99

Received competitive fellowship for leadership and management of federal public policy and programs. Managed multi-million dollar global agreement in support of elections and political processes in Africa, Asia, Eastern Europe, and Latin America. Supported USAID/Russia's democracy portfolio in Moscow.

RESEARCH ASSISTANT, Department of Psychology, Stanford University, 10/94-6/95

Edited manuscripts, prepared research materials, and ran subjects in experiments for faculty in cognitive and social psychology. Coded data and performed statistical analyses.

EDUCATION

GEORGETOWN UNIVERSITY

Master of Science in Foreign Service, 8/95-5/97

International development and environmental policy. MSFS scholarship, 1996-97. Served on 1997-98 Admissions Committee. Passed French oral exam. GPA 3.8.

STANFORD UNIVERSITY

Bachelor of Arts, 9/90-3/94

Received a B.A., with academic distinction, in Human Biology. Courses included: biology, geophysics, chemistry, civil engineering, economics, calculus, public policy, anthropology, and philosophy. GPA 3.7.

SCHOOL FOR INTERNATIONAL TRAINING

Wildlife Conservation and Ecology Program, Tanzania, 9/93-12/93

Projects included: African wildlife management seminar at Mweka College, field seminar on wildlife ecology at Serengeti Wildlife Research Center and intensive Swahili language training.

RELEVANT ACTIVITIES

NATURAL RESOURCE INTERPRETATION INTERN, Yosemite National Park, 6/94-8/94

Served as public relations officer in Valley District Visitor Center. Individually researched, prepared, and presented environmental seminars on various topics including: fire management, endangered species, and forest ecology to groups of up to one hundred visitors having diverse backgrounds.

VOLUNTEER, Stanford Environmental Education (SEED), Stanford University, 9/91-12/91

Designed innovative weekly presentations on environmental issues such as: recycling, the water cycle, and energy conservation for fourth and fifth graders at a local elementary school.

VOLUNTEER, Together Each Accomplishes More (TEAM), Stanford University, 9/90-4/91

Served as a group leader for physical education activities for Ravenswood elementary schools in East Palo Alto.

TUTOR, Olympus View Hospital, Salt Lake City, UT, 6/89-8/89

Tutored chemically dependent adolescent in-patients in various academic subjects. Helped students toward attainment of high school diploma. Discussed issues of alcoholism and drug dependency in weekly group.