

EXHIBIT 1

OVERVIEW

- Transition Services
- Transition Programs
- Transition Resources



TRANSITION SERVICES

- Transition services are a coordinated set of activities designed to improve the academic and functional achievement of a student with a disability to facilitate the movement from school to post-secondary settings, including:
 - post-secondary education
 - vocational education
 - integrated employment
 - continuing and adult education
 - adult services
 - independent living
 - community participation.



TRANSITION SERVICES



- Begin transition process for students with disabilities during the student's **seventh grade** year or when the student attains the age of **12**, whichever occurs first.
 - Consider Self-Advocacy
 - Consider Self-Determination
 - Use of transition assessments (Career Interest Inventories, Self-Determination Checklist, etc.)
 - Review of programs and activities available in middle schools and high schools (CTE courses, magnet programs, Transition programs, clubs, extracurricular opportunities, etc.)

TRANSITION SERVICES

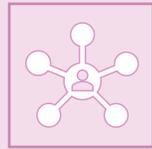
- Develop measurable post-secondary goals in the areas of:
 - Education/Training
 - Employment (Immediate and Long-term)
 - Independent Living (where appropriate)
- Develop a course of study to assist the student in reaching the post-secondary goals.
- Discuss the process to defer receipt of standard diploma for a student who meets the requirements for a high school diploma.



TRANSITION SERVICES SUPPORT



Graduation Requirements Reviews



Agency Connections and Follow-up



Transition Activities and Programs



Instructional Support for School Teams

TRANSITION PROGRAMS IN THE COMMUNITY

Post-secondary programs for students whose goal is to obtain competitive employment.

These programs are designed to allow students to learn employability skills while participating in job skills development activities at worksites within the community.

M-DCPS has implemented these programs in collaboration with various organizations including Publix Supermarkets, Public Defender's Office, the City of Miami, Zoo Miami, City of Hialeah, Shake-a-Leg Miami, and more.

These programs are individualized for each student in preparation for competitive employment and aligned to their post-secondary goals through the Individual Educational Plan (IEP).

EMPLOYMENT TRAINING PROGRAMS



Project Bridges to Tomorrow

Barbara Goleman SHS



Project STRIVE

JRE Lee Educational Center



Project Victory

Worksites in the Community

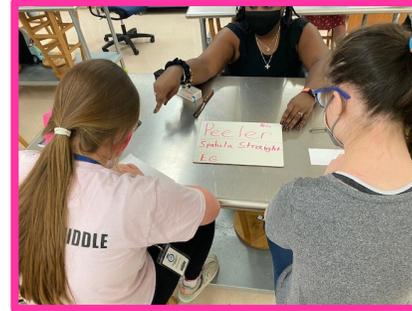
PROJECT BRIDGES TO TOMORROW

- Post-secondary Career and Technical Education program with a focus in Technology/Industrial fields.
 - Utilize integrated computer software programs and graphic design computer applications.
 - Work with a variety of industry related equipment.
- The program strives to prepare students for financial, personal, and social independence by ensuring that they develop appropriate work ethics and behaviors.
- Students participate in the program for half of their school day.
- Program is located at Barbara Goleman SHS.



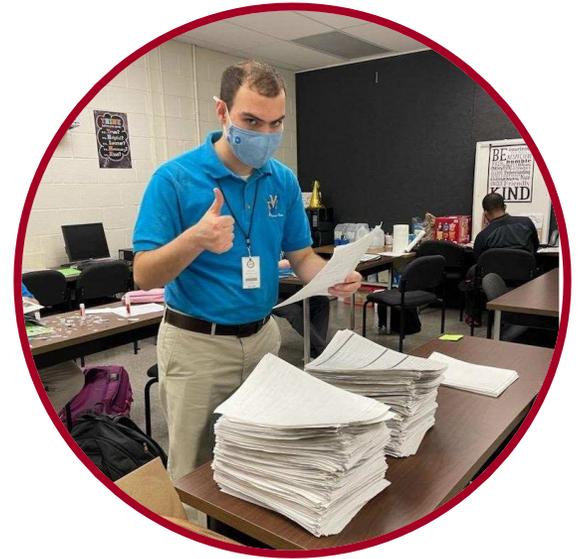
PROJECT STRIVE

- Post-secondary specialized Career and Technical Education program with a focus on Culinary Arts.
 - This program strives to prepare students for careers in the hospitality and tourism field.
 - Students work on the following:
 - Culinary preparation
 - Safe Food Handling
 - Cake Decoration
 - Bread baking
 - Nutrition
 - Food/Herb Gardening
 - Students participate in the program for half of the school day.
 - Program is located at JRE Lee Educational Center.



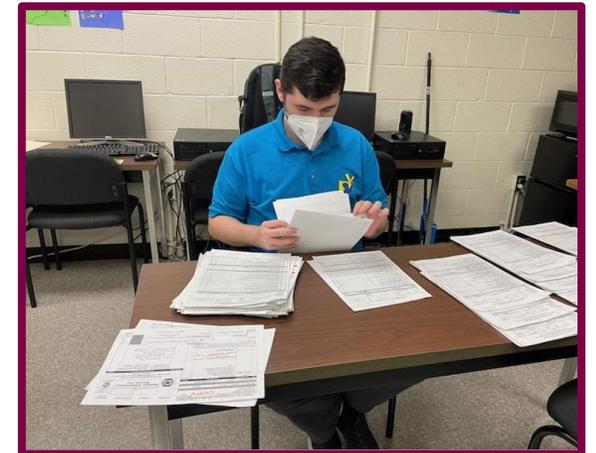
PROJECT VICTORY

- Vocational Instruction and Community Training Opportunities for Youth
 - Project VICTORY prepares students for financial, personal, and social independence through work-related experiences that cultivate employability skills essential for success in the workplace.
 - Eligible students:
 - Students who have opted to defer receipt of their standard high school diploma.
 - Students may also participate while in the 11th and 12th grade, if on-track for high school graduation.
- Students can be referred to Project Victory by their teachers, Program Specialists, and other school support staff.
- Students participate in Project Victory for half of the school day.
- After one year of participation in Project Victory (half-day), students may be considered for a full-day schedule based on performance, progress, and teacher recommendation.



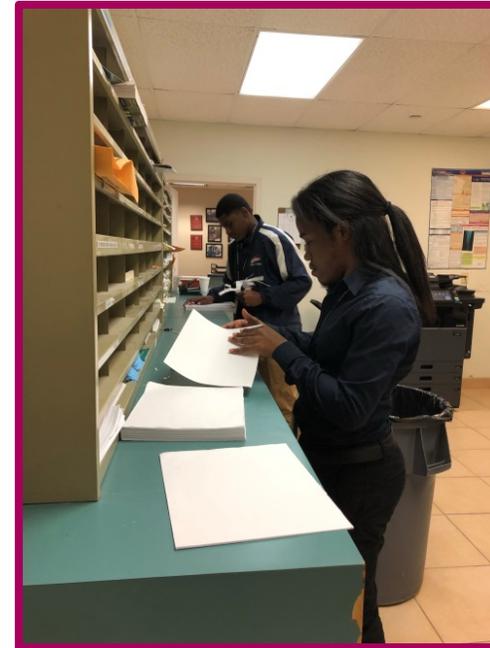
PROJECT VICTORY

- Project Victory worksites are assigned based on school feeder pattern. Current worksites include:
 - Publix Supermarkets
 - City of Miami Gardens
 - Public Defender's Office
 - Miami-Dade County Public Schools
 - Department of Transportation
 - South Florals Group
 - City of Hialeah



JOB SKILLS AT CITY SITES

- Computer Skills
- Customer Service
- Data Entry
- Duplicating of documents
- Grounds Keeping



- Mail (Sorting and Delivery)
- Maintenance Assistance
- Parking Attendant
- Reception Skills
- Visitor Check-In





Students can be referred to Employment Training programs by their teachers, Program Specialists, and other school support staff.



Students are selected to participate in Project Victory based on referrals and teacher recommendations. Once selected, the school team will conduct an IEP meeting to document participation and transportation to the worksite.

HOW TO PARTICIPATE

SCHOOL-TO-WORK PROGRAMS



Project BRIDGE
at Shake-a-Leg Miami



Project SEARCH
at City of Hialeah



Project SEARCH
at City of Miami



Project SEARCH
at Zoo Miami

PROJECT BRIDGE

Building Recreational Independence &
Developing Gateways to Employment



Shake-a-Leg Miami
2620 S Bayshore Drive
Coconut Grove, FL

- Project BRIDGE is a partnership with M-DCPS and Shake-A-Leg Miami to provide students with disabilities with specialized instruction in the field of Marine Sciences, boating, and recreation.
- The program is based at Shake-A-Leg Miami.
- The students report to the work location for the full school day and must provide their own transportation (STS, Parents, Public Bus).
- Students may participate for more than one year (until age 22).

SITE ROTATIONS



Boat
Maintenance



Workshop



Building
Maintenance

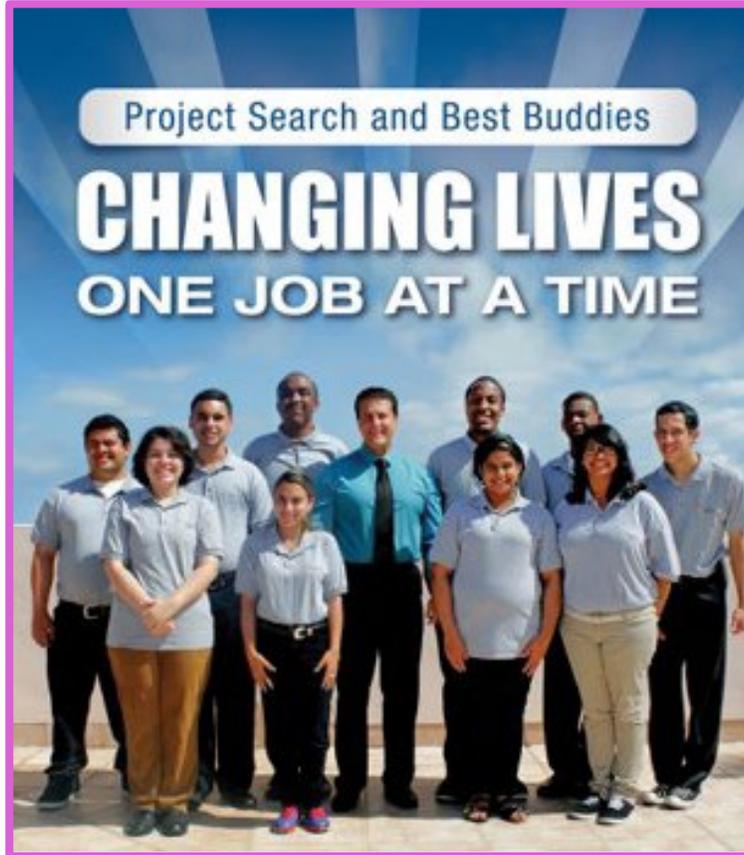


Docks



Office

PROJECT SEARCH



- Project SEARCH at City of Hialeah, City of Miami, and Zoo Miami - partnership with M-DCPS, the Division of Vocational Rehabilitation, and Best Buddies.
- The students report to the work location for the full school day and must provide their own transportation (STS, Parents, Public Bus).
- Students participate in the program for one school year.



Project | SEARCH MIAMI



HOW TO APPLY



Go to Transition.dadeschools.net

Select "Programs"

Select the "Apply Here" link next to Project SEARCH

TRANSITION RESOURCES

M-DCPS Transition Programs and Services Website: transition.dadeschools.net

- Information about programs, upcoming events/sessions, community partners, and contact information.

Transition Resources Padlet: <https://padlet.com/Transition/TransitionServices>

- Resources for parents and educators about:
 - Graduation
 - Transition-related lessons and activities
 - Postsecondary education and employment
 - Agencies
 - Accommodations
 - Preparing for College
 - Upcoming events

Transition Assessments Padlet: <https://padlet.com/Transition/Assessments>

- Database of transition assessments (elementary and secondary)

Transition GPS

Gearing Up for Postsecondary Success

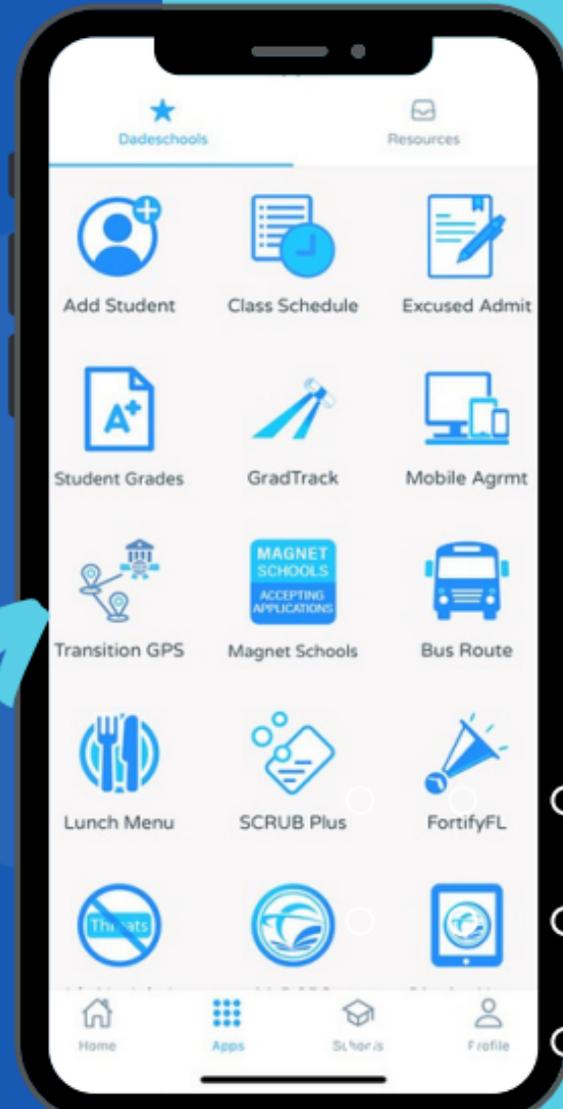
Students and families can now access Transition Services information through the Dadeschools app by selecting "Transition GPS"!



Learn more about opportunities and resources available for students with an Individual Education Plan (IEP) as they prepare for the transition from high school to postsecondary settings.

Visit Transition GPS to access information about:

- Agencies that may provide support and services
- M-DCPS Transition Programs
- Resources for Parents and Educators
- Upcoming Informational Sessions



UPCOMING VIRTUAL INFORMATION SESSIONS

Preparing for
Secondary
Transition in Middle
School

Transition
Information and
Resources with
UM-NSU CARD

Virtual Coffee Break
with Vocational
Rehabilitation (VR) -
MONTHLY!



Department of Exceptional Student Education: ese.dadeschools.net

- Angie Torres
Administrative Director
angietorres@dadeschools.net
(305) 995-2037
- Magaly Ercilla
Instructional Supervisor
mercilla@dadeschools.net
(305) 995-1238

Follow us on Social Media

- @OfficeofESE
- @TransitionMDCPS

