

**CORAL GABLES SCHOOL COMMUNITY RELATIONS COMMITTEE**

**Meeting Agenda  
Friday, April 13, 2018**

**427 Biltmore Way  
2<sup>nd</sup> Floor Conference Room  
Coral Gables, Florida**

MEMBER S	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	APPOINTED BY
Ariel Fernandez (appointed in Sept.)		-		-	P	P	P	E	P	E	P		Mayor Valdes-Fauli
Mary Snow	P	-	P	-	E	P	P	P	A	P	E		Commissioner Quesada
Aileen Ortega	A	-	A	-	P	A	E	P	A	P	P		Vice Mayor Keon
Samuel Joseph	P	-	P	-	P	A	P	P	P	P	P		Commissioner Lago
Carmen Manrara-Cartaya	P	-	P	-	P	A	P	P	A	P	A		Commissioner Mena
Sandy Dimitris	P	-	P	-	P	P	P	P	P	P	P		City Manager Swanson-Rivenbark
Theresa Rice	P	-	P	-	P	P	A	P	P	P	P		Commission-as-a-whole

A = Absent  
E = Excused Absence  
P = Present  
- = No meeting

**STAFF:**

Carolina Vester – Community Recreation Assistant Director

**GUESTS:** Mr. Cabanas, Ms. Martinez-, Ms. Brown, Mr. Graham, Mr. Payne, Mr. Perez, Mari-Tere Rojas, Ms. Regueira

**RECORDING SECRETARY:**

Mitchell C. Zuriarrain – Community Recreation Administrative Assistant

*The following represents a summary of the items discussed during the Committee meeting.*

**-MEETING AGENDA -**

**I. CALL TO ORDER**

The meeting was called to order at 8:38 am.



## II. ROLL CALL AND APPROVAL OF MINUTES

Mary Snow was absent and excused and Carmen Manrara-Cartaya was absent. All other members were in attendance and a quorum was present. **Ariel Fernandez made a motion to approve the March meeting minutes; the motion was seconded by Theresa Rice and passed unanimously.**

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## III. ONGOING BUSINESS

### a. Update on General Obligation Bond for the 10 Coral Gables Schools

- Mr. Cabanas explained that a general obligation bond was passed in 2011 for 1.2 billion this money would be used to renovate facilities, update technology, building replacements for schools as well as expanding and enhancing the size and safety of schools. Mr. Cabanas also explained the MDCPS used the pie methodology where each school would get a piece of the pie to fix the needs of that school. He also explained that the district is midway through dispersing funds. Mr. Cabanas explained what the phases of each stage of completion of a project means. As an attachment to these minutes the presentation Mr. Cabanas distributed is available.

#### **Mr. Cabanas review included:**

1. Ponce De Leon Middle School
2. Coral Gables Prep. Academy CG Site
3. 2. Coral Gables Prep. Academy Merrick Site
4. George W. Carver Elementary
5. Henry S. West Laboratory
6. Frances S.,Tucker Elementary
7. George W. Carver Middle
8. Sunset Elementary School
9. Coral Gables Senior High
10. International Studies Prep. Academy (ISPA)
11. David Fairchild Elementary School

### b. School Safety & Security Update

- Mari-Tere Rojas began the discussion by first explaining that safety and security has always been a major priority even prior to the incident at Marjory Stoneman Douglas High school. Mrs. Rojas explained the



entrance procedures and policies for identifying individuals who are not members of that school. She reassured the committee that immediate steps have been taken to put a lot of importance on surveillance and cameras. Mari-Tere also explained that all staff, police and students are receiving special training on how to deal with different types of incidents. The overall desire is for the MDCPS police to work in conjunction with local municipality police forces. Sam explained that the 97 million allocated for school safety state wide is not enough to help solve the problem. On average in order to put a School Resource Office (SRO) in each of the 380 schools district wide it would cost 40 million just for MDCPS. Sam explained that this is why he feels it is so important for municipalities like the City of Coral Gables to help actively police schools in their areas.

c. 2018 Florida Legislative Wrap-up of Miami-Dade County Public Schools

- Ms. Eva Regueira began with the update discussing SB 7026 which increases the money allocated for safe schools. She explained that about 10 million will be coming to MDC which will allow the school to hire new officers. SB 7026 makes it law for schools to have a police officer at each school. The county is working to maximize the time of current officer also ways to cut down on the hiring time it takes to get a school resource officers hired. Ms. Regueira also touched on the Coach Aaron Fels Guardian program which was formally known as the Marshall program which allows school to arm school employees. Most of the school districts in the state are against the arming of school employees. Sam explained to the board that if MDCPS opts out of any part of these plans they will receive zero state funding. Mari-Tere explained that MDCPS is working with the state legislation to make these requirements more flexible. The portion of the presentation that pertains to this section of the meeting minutes is available as an attachment.

Ms. Regueira explained that MDCPS work off tips and help from all the local municipalities and citizens the contact numbers are:

- **305-995-COPS**
- **305-475-COPS**
- **COPS@dadeschools.net**



#### **IV. NEW BUSINESS**

##### **a. SCRC Schools Perception Versus Reality**



- Sam opened up the conversation welcoming Mr. Perez to the conversation and explaining that although the SCRC covers 11 schools there are 4 schools that the committee often hears conflicting information about. The first school reviewed Frances S. Tucker Elementary which has environmental sciences magnet, which has been an A school although it has and historically lower enrollment than other area schools. Sam explained that there are no schools lower than a B within the City of Coral Gables City limits. Tucker Elementary has a piano lab as well as a beautiful butterfly garden. Both Carver Elementary and ISPA have great language program and desirous of expanding these programs. Also Ponce De Leon Middle School has a great Pre-IB program which includes Spanish, Italian, and a cooking program. Ponce De Leon also offers an 8<sup>th</sup> grade dual enrollment program. Coral Gables Senior High has 3,300 students and about 465 students in the IB program.

#### **V. Adjournment**

Meeting ended at 10:18 am. The next meeting will be held on May 11, 2018.








**21<sup>ST</sup> CENTURY SCHOOLS  
GENERAL OBLIGATION  
BOND**

**OFFICE OF SCHOOL  
FACILITIES**

**CORAL GABLES SCHOOL AND COMMUNITY  
RELATIONS COMMITTEE MEETING**

**Coral Gables Planning Dept. Conference  
Room April 13, 2018**



**21<sup>ST</sup> CENTURY SCHOOLS GENERAL BOND BACKGROUND**

- \$1.2 billion General Obligation Bond approved by voters in 2012
- Improvements to include: renovating facilities, updating technology, building school replacements, expanding student capacity and enhancing facility safety
- \$100M of GOB allocated to classroom technology upgrades completed in all schools
- The District is midway through the GOB Program implementation, in terms of dollars expended

## GOB SCOPE METHODOLOGY








Building renovations typically address critical priorities, namely:

- building envelope protection (e.g. new impact resistant windows, doors, elimination of window A/C units and roofs)
- new or significantly upgraded P.A., fire alarm and other critical systems throughout.
- major component upgrades such as electrical, mechanical and plumbing



**GOB  
WORK IN  
PROGRESS**





### PONCE DE LEON MIDDLE SCHOOL



**Total Investment:**  
\$1.6 million  
**Status: COMPLETED**

**Scope:**  
Roofing, F.A. system, paint,  
selective window replacement,  
site drainage improvements

### CORAL GABLES PREP. ACADEMY C.G. SITE



**Total Investment:**  
\$2.4 million  
**Status: COMPLETED**

**Scope:**  
Window replacement,  
HVAC and exterior  
paint

## CORAL GABLES PREP. ACADEMY MERRICK SITE



**Total Investment:**  
\$607k  
**Status: COMPLETED**



**Scope:**

Replace window Air Conditioning units, correct water intrusion at exterior walls, and PA upgrades

## GEORGE W. CARVER ELEMENTARY



**Total Investment:**  
\$1 million  
**Status: COMPLETED**



**Scope:**

HVAC replacement, ADA upgrades, exterior paint, roof gutters and downspouts







## HENRY S. WEST LABORATORY



**Total Investment:**  
**\$3.3 million**  
**Status:**  
**CONSTRUCTION**

**Scope:**  
Conversion to a K-8 facility; new 6 classroom building addition with restrooms and support spaces (addition designed for future secondary floor) already completed: Media Center, rooms in building 11 remodeled into 2 classrooms

## FRANCES S. TUCKER ELEMENTARY



**Total Investment:**  
**\$2.8 million**  
**Status: (main) DESIGN**  
**(pullout) CONSTRUCTION**

**Scope:**  
F/A system upgrades, parking lot upgrades, new covered walkway, new P.E. shelter, selective interior & exterior painting & door replacement, window replacement, acoustic ceilings, HVAC replacement, new lighting, group toilet renovations, fire alarm horn

## GEORGE W. CARVER MIDDLE



**Total Investment:**  
**\$4 million**  
**Status: PROGRAMMING**



**Scope:**  
This renovation project is currently in programming. Scoping in the process of being finalized.

## SUNSET ELEMENTARY SCHOOL



**Project Budget:**  
**\$4.9 million**  
**Status: PLANNING**



**Scope:**  
Playfield was recently improved in partnership with the PTA and other entities. The balance of the improvements will be accomplished in two phases, with the first phase already in scoping, consisting of renovations to one of the 1950's classroom buildings

## CORAL GABLES SENIOR HIGH




**Total Investment:**  
**\$11.2 million**  
**Status: PLANNING**

**Scope:**  
The Master Plan consist of Three Phases:

- Maintenance Project Including: Exterior Painting, roofing repairs, and miscellaneous HVAC repairs: Completion late 2018
- New Building Project: New Classroom Building /Chiller& Elec. Plant, New Plaza Courtyard: Completion Early 2021
- Deferred Maintenance Project Including: HVAC Replacement, Window Replacement, Interior lighting and Electrical Upgrades, PA System, and safety to life Upgrades: Schedule is under review

## INTERNATIONAL STUDIES PREPARATORY ACADEMY




The school was entirely renovated a few years back. No GOB renovations are planned other than a refresh of technology as may be needed



**DAVID FAIRCHILD ELEMENTARY SCHOOL** 



**Scope:**  
IN PLANNING  
Year 5 project

Submit GOB related inquiries to:   
[OCIP@dadeschools.net](mailto:OCIP@dadeschools.net)

Follow the Office of Capital Improvement Projects on Twitter and Facebook: **@MDCPSCapital**



**#GOBprogress**







**Miami-Dade County Public Schools  
2018 Florida Legislative Wrap Up**

Eva M. Regueira, Director  
Office of Intergovernmental Affairs and Grants Administration


**New Law Highlights**

- HB 7055 - Education
- HB 495 - DCD Study; Education
- SB 7026 - Public Safety
- HB 5001 - General Appropriations Act (Budget)




**HB 7055 - Education**

- Title I
- Capital Outlay
- SREF flexibility
- Hope Scholarship- \$2 million
  - For victims of bullying, harassment, fighting
  - Revenue source: Vehicle purchase tax
- Reading Scholarships- \$9.7 million
- Florida Tax Credit Scholarship
  - Revenue source: Business rental or license fee tax exemptions



**HB 495 – DCD Study/Education**


- Originally the DCD study bill, but deleted from final version of bill
- Provisions added:
  - Extended DROP for instructional and administrative personnel
  - Computer Science
    - Courses required to be offered in MS, HS and FLVS
    - Bonuses for certified teachers (\$500 or \$1,000)
  - Offenses against students by authority figures – 2<sup>nd</sup> degree felony
  - Trespassing on school grounds now includes school buses
  - Stricter measures for-
    - Teacher certification denial or revocation
    - School employee misconduct reporting to the state



**SB 7026 – Public Safety**

- Changes involving funding allocations to school districts
  - School Resource Officers- \$97.5 million increase (FEPP)
  - Restorative justice (before within 6 months of re-enrollment)
  - Mental Health- \$80 million (FEPP) *✓ New*
  - School Safety Infrastructure Improvements- \$98 million
  - Coach Aaron Peltz Guardian Program- \$47 million
  - *Marschal Program* Community Action Treatment Teams (for ages 11-21)
- School Safety Awareness Program
  - Mobile suspicious activity reporting tool
- Marjory Stoneman Douglas High School Public Safety Commission
- Creates FDOE Office of Safe Schools
- Student Crime Watch

*Dedicate funds*  
*Army*  
*school employees*



**SB 7026 – Public Safety (continued)**

- Enhanced measures for Emergency Drills & Procedures
- Safety & Security Best Practices
  - School safety specialist designated in each district
- Threat Assessment Teams at each school
- Multiagency network for students with emotional behavioral disabilities
  - Education, mental health, child welfare, and juvenile justice professionals, along with other agencies and families
- Courts to notify districts within 48 hours of referring students to mental health services
- Florida Safe Schools Assessment Tool (FSSAT)
- Continuing education and in-service training for youth mental health awareness and assistance

### HB 5001 – GAA (Budget K-12)

- Total Statewide Increase: \$484 million or 2.19%
- Per Student Funding Increase: \$101.50
- Base Student Allocation (BSA) Increase: \$0.47
- FEFP Statewide Categorical Allocations
  - Safe Schools - Increase of \$97.5 million (\$182 million total)
  - Health
    - Mental Health - \$68.2 million
    - Additional Compression Adjustments - \$34.7 million
- Total M-DCPS Increase: \$12.6 million or 0.46%

Category	FY17-18	FY18-19	Change
Per Student	\$101.50	\$101.50	\$0
BSA	\$0.47	\$0.47	\$0
Statewide	\$484.0	\$484.0	\$0
M-DCPS	\$12.6	\$12.6	\$0

- DCD Study funded: \$100 % through FDOE

### M-DCPS BUDGET IMPACT

(in millions)	2017-18 FEFP 3 <sup>rd</sup> Calc	2018-19 Final Conference	Change
State Funding	\$ 1,114.4	\$ 1,105.2	\$ (9.2)
Local Funding	1,500.9	1,522.8	21.8
<b>Total Funding</b>	<b>\$ 2,615.3</b>	<b>\$ 2,628.0</b>	<b>\$ 12.6</b>
Increase in Categoricals			19.0
Tax Collection Shortfall			12.0
Charter School Increase (net)			8.1
Add'l Workload Decrease			(5.8)
<b>True Increase/(Decrease)</b>			<b>\$ (20.7)</b>

**Known Cost Increases**

- Categoricals:
  - Safe Schools - \$10M
  - Mental Health - \$8M
  - Teacher Supp. - \$1M
- Health Insurance
- Utilities
- FRS
- 2017-18 One-Time Funds

### THE FLORIDA LEGISLATURE & SOUTH FLORIDA

#### 1) The Push from State to Local

FEFP State vs. Local Share

Year	Local Share	State Share
2004-05	39%	61%
2018-19	42%	58%

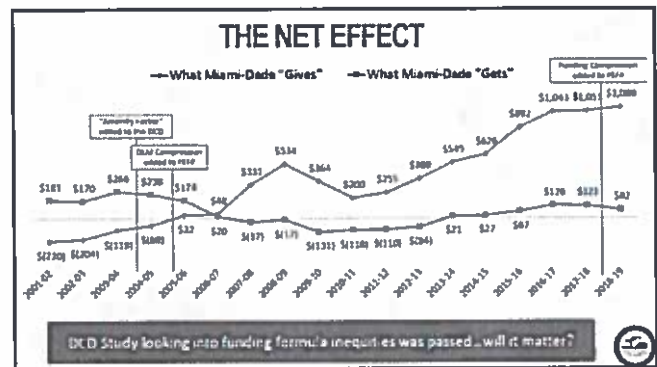
#### 2) Becoming a Donor District

In 2004 & 2005, the Legislature changed the K-12 Funding Formula (FEFP) that did significant harm to South Florida. Last week it happened again...

Cumulative Loss from 2004-05 to 2018-19

DCD Compression(s)

\$1,000 + \$1,800 = \$2,800



## AP Scholar Awards

The AP Program offers several Scholar Awards to recognize high school students who have demonstrated college-level achievement through their performance in AP courses and exams.

**AP Scholar.** Granted to students who receive grades of 3 or higher on three or more AP Exams.

**AP Scholar with Honor.** Granted to students who receive an average grade of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.

**AP Scholar with Distinction.**

Granted to students who receive an average grade of at least 3.5 on all AP Exams taken, and grades of 3 or higher on five or more of these exams.

**AP State Scholar.** Granted to one female and one male student in each state with the highest average grade on all AP Exams taken, and grades of 3 or higher on the greatest number of exams.

**National AP Scholar.** Granted to students who receive an average grade of at least 4.0 on all AP Exams taken, and grades of 4 or higher on eight or more of these exams.

## MIAMI-DADE COUNTY SCHOOL BOARD MEMBERS

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Susie V. Castillo

Dr. Steve Gallon III

Perla Tabares Hantman

Dr. Martin Karp

Lubby Navarro

Mari Tere Rojas

## SUPERINTENDENT OF SCHOOLS

Alberto M. Carvalho



## Coral Gables Senior High School

450 Bird Road

Coral Gables, FL 33146

(305) 443-4871

<http://cghs.dadeschools.net>

# Advanced Placement Program

## 2018-2019



Adolfo Costa, Principal

Dr. Nestor Diaz, Assistant Principal

Yanitza Herrera, AP Coordinator

[yherrera@dadeschools.net](mailto:yherrera@dadeschools.net)



## Advanced Placement Program

The Advanced Placement Program gives high school students an opportunity to take college-level courses and exams. There are many benefits for students who participate in AP, such as studying interesting and challenging things, discovering new interests, earning credit or advanced placement in college, and getting a head start on their future college career.

Students should decide to register in AP courses on the basis of their previous preparation for such a course, their willingness and ability to meet its academic challenges, and the level of support they receive from family and friends.

### WHY TAKE AP COURSES?

- ⇒ Challenge yourself
- ⇒ Prepare for college level work
- ⇒ Earn college credit or placement
- ⇒ Stand out in the college admissions process
- ⇒ Earn scholarships or awards
- ⇒ Finish college earlier



## Gables' 2018-2019 AP Courses and Exams

Our AP Program is among the largest in Florida offering 30 different courses and exams:

#### Computer Science:

- Computer Science A
- Computer Science Principles

#### Fine Arts:

- Studio Art Portfolios (Drawing, 2-D, & 3-D Design)
- Music Theory

#### Foreign Languages:

- French Language
- German Language
- Italian Language
- Spanish Language
- Spanish Literature

#### Language Arts:

- English Language and Composition
- English Literature and Composition

#### Mathematics:

- Calculus AB
- Calculus BC
- Statistics

#### Science:

- Biology
- Chemistry
- Environmental Science
- Physics 1
- Physics 2
- Physics C (Mechanics)
- Physics C (Electricity and Magnetism)

#### Social Studies:

- European History
- Human Geography
- Macroeconomics
- Microeconomics
- Psychology
- U.S. History
- World History

**ALL STUDENTS ENROLLED IN AP COURSES ARE REQUIRED TO TAKE THE CORRESPONDING AP EXAMS.**

### COLLEGE CREDIT

Students and parents can check the latest AP credit granting policy of any participating college or university by visiting:

<http://collegesearch.collegeboard.com/apcreditpolicy/index.jsp>

### Learn About

**AP Course Descriptions,  
AP Sample Exams, and  
AP Scholar Awards**

<http://apcentral.collegeboard.com>



## Dual Enrollment

Dual Enrollment is a process by which high school students may earn credit simultaneously in two separate educational institutions. For example, a student may attend senior high school and college at the same time. Dual enrollment may allow students to accelerate the completion of their academic studies. Participation in Dual Enrollment Programs does not guarantee acceptance or credit at universities and colleges.

### Group Enrollment

Students are placed in a class based on the agreement between the Miami-Dade County Public Schools and the college/university. The class may meet on either the college campus or at the student's senior high school. The class must be taught by appropriately credentialed college or university personnel.

### Credits

Each grouping of three college/ university credits is the equivalent of one semester of high school credit. Some colleges and/or universities limit the number of credits available for senior high school students.

### Grades

Grades earned in courses, which appear on the high school's master schedule, will automatically become part of the student's record. However, grades earned by the individuals, or groups in courses not on the school's master schedule, are entered into the student's record through a transfer process called TRACE. Grades earned in Dual Enrollment courses receive bonus points.

### Transcripts

Students are required to present college transcripts for the purpose of entering grades in the high school record. Once permission has been granted for the student to earn senior high school credit, the grade must appear on the senior high school transcript. In some cases, students must submit both a senior high school and college transcript for college admission or scholarship consideration.

### Tuition and Book Fees

Tuition will be waived for all Dual Enrollment students. Miami-Dade County Public Schools, through the Division of Advanced Academic Programs, will provide books for all public school students participating in Dual Enrollment courses. To obtain a book voucher, students must request a voucher form from their home school. Students are responsible for the return of all textbooks issued to them. Students will be held financially responsible for any textbook(s) not returned to their high school.

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## SUPERINTENDENT OF SCHOOLS



Coral Gables Senior High School

450 Bird Road

Coral Gables, FL 33146

(305) 443-4871

# Dual Enrollment Program

## 2018-2019

-Florida International University  
- Miami Dade College



Adolfo Costa, Principal

Dr. Nestor Diaz, Assistant Principal of Curriculum

[ndiaz@dadeschools.net](mailto:ndiaz@dadeschools.net)

Kenia Paradelo, Curriculum Secretary

[kparadelo27@dadeschools.net](mailto:kparadelo27@dadeschools.net)

## WHAT YOU NEED TO KNOW:

- ⇒ You must have a 3.0 unweighted Grade Point Average (GPA). A waiver may be available for students with a minimum of a 2.7 unweighted GPA.
- ⇒ At a minimum, you must be a rising tenth grader.
- ⇒ You must have prior approval from your parent/guardian, your counselor, and your principal; without it, the school is under no obligation to accept credit.
- ⇒ The grade you receive will be posted on your high school transcript whether or not you are pleased with that grade.
- ⇒ You must meet all college or university admission requirements, including passing a placement test, if requested.
- ⇒ The dual enrollment course must meet a high school requirement and fit in with your overall postsecondary plan.
- ⇒ The District pays for both the course fee as well as the textbooks.
- ⇒ If course is not offered at the high school campus, then you are responsible for transportation to and from the college/university.
- ⇒ You are responsible for returning all textbooks issued to you. You will be held financially responsible for any textbook(s) not returned to your high school.

### HOW TO ENROLL:

- ⇒ If course is offered at the high school campus, select course in subject selection sheet.
- ⇒ If course is not offered at the high school campus, students may apply to participate in college/university classes if they meet the conditions defined by the college/university and they obtain school approval through their school guidance counselor.

## Dual Enrollment Courses 2018-2019

### English: 12 credits

Writing and Rhetoric 1 : ENC1101- 3 credits  
Writing and Rhetoric 2 : ENC1102- 3 credits  
Introduction to Literature : LIT1000- 3 credits  
Approaches to Literature : ENG2012- 3 credits

### Mathematics: 7 credits

College Algebra : MAC1105- 3 credits  
Precalculus Algebra and Trigonometry: MAC1147- 4 credits

### Social Studies: 6 credits

American Government : POS2042- 3 credits  
Introduction to Political Theory : POT2002- 3 credits

### Fine Arts: 12 credits

Beginning Ceramics : ART2750C- 3 credits  
Three Dimensional Design : ART1203C- 3 credits  
Beginning Drawing : ART2300C- 3 credits  
Beginning Painting : ART2900C- 3 credits

### Physical Education: 3 credits

Foundation of Fitness : PEN2101- 3 credits

### Academic Strategies: 3 credits

Strategies for Success: SL1510- 3 credits

### World Languages:

Italian: 6 credits

Intermediate Italian : ITA2200- 3 credits

Italian Intermediate Conversation : ITA2240- 3 credits

Spanish Non-Native Speakers: 6 credits

Intermediate Spanish 1 : SPN 2200- 3 credits

Intermediate Spanish 2 : SPN 2201- 3 credits

Spanish Speakers: 6 credits

Intermediate Spanish for Native Speakers : SPN2340- 3 credits

Advanced Spanish for Native Speakers : SPN2341-3 credits

### Business: 3 credits

Introduction to Entrepreneurship- 3 credits

### COLLEGE ACCELERATION PATH

#### Cavaliers Conquer College (C<sup>3</sup>)

- ⇒ Opportunity for acceleration culminating with a potential AA Degree thru a partnership with MDC -while concurrently completing high-school requirements.
- ⇒ Transportation is provided.

For more information, please visit the following

websites:

MDCPS

<http://advancedacademicprograms.dadeschools.net/secondary/DE/index.htm>

FIU

<https://undergrad.fiu.edu/de/>

<http://catalog.fiu.edu/coursesearch/index.php>

MDC

[https://www.mdc.edu/asa/dual\\_enrollment.asp](https://www.mdc.edu/asa/dual_enrollment.asp)

[https://www.mdc.edu/main/academics/college\\_catalog.asp](https://www.mdc.edu/main/academics/college_catalog.asp)



# PONCE DE LEON MIDDLE SCHOOL

The City of Coral Gables only authorized public  
International Baccalaureate Middle Years Program.

Herb M. Penton, Principal



Your property taxes @ work

Home of The Explorers

5801 Augusto Street  
Coral Gables, FL 33146

Phone: 305.661.1611  
Fax: 305.666.3140  
ponce.dadeschools.net

## Highlights

- Magnet Schools of America: School of Excellence.
- First Middle School to offer Dual Enrollment Class through F.I.U.
- AP Spanish offered to Advanced World Language students.
- Recipient of \$100,000 PASS Grant with Holland & Knight and Council for Educational Change.
- Coral Gables Community Foundation Grant.




Winner of Magnet Schools of  
America  
2017  
School of Excellence



- Indoor Gymnasium
- 7 computer Labs
- Professional Kitchen & Cooking Lab
- 600 Seat Auditorium
- School-wide wireless connectivity
- Interactive board in all classrooms
- Main structures designated as Historical Buildings
- All major sports offered for boys & girls.
- Extensive extracurricular club opportunities
- 66 Classrooms
- 32 Bathrooms
- 14 Offices
- 16.5 Acres







## A full high school experience.

Coral Gables High opened its doors in 1950 as a vital component of the city. Gables High has a multi-ethnic student population and is accredited by the Southern Association of Colleges and Schools. Our students have won 80 prestigious Silver Knight Awards, more than any other school in South Florida. These awards are given for a combination of academic superiority and exceptional community service.

## Join the group.

Coral Gables High offers over 30 clubs. These include Gables Earth, Key Club, Interact, Student Council, Best Buddies, Italian Club, Bible Club, Quill and Scroll, TV Production, FBLA, Speech and Debate and various honor societies, among others. Certain organizations require applications, auditions or interviews to join. These include the school newspaper, band, dance troupe, yearbook, cheerleading squad, color guard, JROTC and choral groups.

## Sports fever.

Athletics are a healthy, successful part of Coral Gables High, and we have a long history of achievement to prove it. Currently Gables High is part of Division 8A athletics, the most competitive division in the county. Our football teams have been crowned national champions four times, and numerous state and local championships have been won in track, baseball, soccer, tennis, golf, badminton and swimming. Our athletes also earn some of the highest GPAs in the country, and we boast four former Olympians, three Super Bowl champions, and numerous professional star athletes.



*The International Baccalaureate (IB) Program has been a highly respected college preparatory program for more than forty years. Founded in 1968 in Geneva, Switzerland as a non-profit educational foundation, the IB Diploma Program is now established at more than 3,923 schools located in over 146 countries world-wide.*

## Gables IB Office.

### IB Coordinator

Diana Van Wyk, [dvanwyk@dadeschools.net](mailto:dvanwyk@dadeschools.net)  
305.443.4871 ext. 2240

### IB Secretary

Beatriz Bello, [bbello@dadeschools.net](mailto:bbello@dadeschools.net)  
305.443.4871 ext. 2243

## Resources.

**Coral Gables High School IB Program Information**  
[CoralGablesCavalers.org](http://CoralGablesCavalers.org)

**M-DCPS Schools of Choice**  
[YourChoiceMiami.org](http://YourChoiceMiami.org)

**CGSH Student News Site**  
[CavsConnect.com](http://CavsConnect.com)

**Coral Gables High School**  
450 Bird Road, Coral Gables, FL 33146  
305.443.4074



UNDO • WORLD SCHOOL • ECOLE DU MONDE  
ENOW ND

*International Baccalaureate Program*



Coral Gables





IB Pinning Ceremony



Wide variety of elective options



**Gables Bridge 4 Peace** was created by the Coral Gables Senior High IB Program. Gables Bridge 4 Peace provides significant contributions in various countries in the Caribbean, South and Central America. All the monies donated are fundraised at an annual event hosted by the IB students for the entire school and the Gables community.

## What makes Gables IB Special.

We offer our students four IB languages at the college level: Spanish, French, German and Italian. The IB Bilingual Diploma is offered in Spanish.

Gables has been commended by the IB organization for the multiple IB electives available to students including: IB Art, IB Business & Management, IB Computer Science, IB Music, IB Psychology and IB Theatre.

IB upperclassmen are granted access to the research facilities at the University of Miami's Richter Library. Gables also offers its Incoming IB students Pre-IB Inquiry skills, a critical thinking course which introduces formal academic writing and research techniques. All students in the program are provided access to an online digital library to help support their research needs.

In 2012, Gables was ranked fifth in the nation by the College Board for its high percentage of Hispanic students passing Advanced Placement exams. Our Dual Enrollment program with Florida International University and Miami Dade College has expanded to over 50 credits from college level courses offered on campus. Every year our students win the most prestigious scholarships, including the Gates Millennium, Posse, National Merit, and Silver Knight. Over \$35 million dollars have been offered to graduates within the past five years. To round out our program, "The Cavalier Nation," our extensive athletic program is ranked 2nd in the district.

## IB and beyond.

The advantages of being an IB Diploma Candidate are many. In fact, colleges tend to look at such students first because they are attempting the most rigorous and challenging high school curriculum available. A study at the University of Florida, which accepts more IB students than any other university in the world, has shown that, in comparison with students from other honors programs, IB students graduate from college in fewer years, with higher grades, and often with double or triple majors. They have also found that a much higher percentage of IB students go on to complete graduate studies. These are the qualities that make an IB Diploma Candidate an outstanding "investment" for a college, university or corporation. College admissions officers report that the IB Diploma Program does an outstanding job of preparing students for success in college; our graduates respond that IB makes college easier as they are better prepared to meet the challenges that college life offers.

## Acquiring an IB Diploma.

- Students in the IB program must complete course work in six subject areas and take IB exams throughout their junior and senior years that are evaluated worldwide.
- IB students must complete 150 specialized hours known as CAS (Creativity, Action and Service), a 4,000 word research paper entitled the Extended Essay, and complete Theory of Knowledge

- Advanced Placement (AP) and Dual Enrollment courses that provide both high school and college credits courses are integrated within the IB curriculum.

## Applying & Eligibility.

Applications are available and submitted online at [www.yourchoicemiami.org](http://www.yourchoicemiami.org). The deadline to submit an application is JANUARY 15. All eligible students will be considered. Due to high demand, students will be randomly selected by computer from the lottery selection pools established by Miami-Dade County Public Schools.

- For admission into the IB Magnet for grade 9, the grades considered for eligibility include the grade 7 (final grades only) and all grade 8 quarter grades. Additionally, students must complete the required pre-requisite Mathematics and Science courses.
- For admission into the IB Magnet for grade 10, the grades considered for eligibility include the grade 8 (final grades only) and all grade 9 quarter grades. Students must also have successfully completed the required IB coursework for grade 9 as prerequisites to the grade 10 curriculum.
- Because IB is a two-year program encompassing grades 11 and 12, students are not considered for grade 11 and 12 admission unless they are transferring from another IB program.





## A full high school experience.

Coral Gables High opened its doors in 1950 as a vital component of the city. Gables High has a multi-ethnic student population and is accredited by the Southern Association of Colleges and Schools. Our students have won 80 prestigious Silver Knight Awards, more than any other school in South Florida. These awards are given for a combination of academic superiority and exceptional community service.

## Join the group.

Coral Gables High offers over 30 clubs. These include Gables Earth, Key Club, Interact, Student Council, Best Buddies, Italian Club, Bible Club, Quill and Scroll, TV Production, FBLA, Speech and Debate and various honor societies, among others. Certain organizations require applications, auditions or interviews to join. These include the school newspaper, band, dance troupe, yearbook, cheerleading squad, color guard, JROTC and choral groups.

## Sports fever.

Athletics are a healthy, successful part of Coral Gables High, and we have a long history of achievement to prove it. Currently Gables High is part of Division 8A athletics, the most competitive division in the county. Our football teams have been crowned national champions four times, and numerous state and local championships have been won in track, baseball, soccer, tennis, golf, badminton and swimming. Our athletes also earn some of the highest GPAs in the country, and we boast four former Olympians, three Super Bowl champions, and numerous professional star athletes.



# Academy

of FINANCE

*Established in 1982 in New York, the Academy of Finance (AOF) introduces high school students to the broad career opportunities of the financial services industry, opening the door to new options and equipping students to make sound choices for the future. One of four member programs of the National Academy Foundation, AOF is operating in more than 243 high schools nation wide.*

*The Bureau of Labor Statistics projects that employment in the finance and insurance industry will increase by 9% by 2020. Employment in securities, commodity contracts, and other financial investments and related activities is expected to expand 25% by 2020.*

## Contacts.

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## Resources.

- M-DCPS Schools of Choice**  
[YourChoiceMiami.org](http://YourChoiceMiami.org)
- CGSH Student News Site**  
[CavsConnect.com](http://CavsConnect.com)

**Coral Gables High School**  
450 Bird Road, Coral Gables, FL 33146  
305.443.4871  
[CoralGablesCavaliers.org](http://CoralGablesCavaliers.org)

**PTSA** Produced and sponsored by CGHS PTSA

2014

# Academy

of FINANCE



National Academy Foundation  
Magnet Program



Coral Gables  
High School



Cavalier Credit Union



Business competitions



## Who are we?

We are proud Cavaliers in The Academy of Finance (AOF) at Coral Gables Senior High School! Our academy is a magnet academy and member of the National Academy Foundation (NAF), a leader in the movement to prepare students for college and career success. It follows a proven educational model that includes industry focused curricula, work based learning experiences and business partner expertise. We expose students to competition and scholarship opportunities through the Future Business Leaders of America (FBLA) and work with industry leaders and mentors. We ensure our academy students complete a 150 hour minimum internship experience in the summer of their junior year in the finance industry and give them the opportunity to operate a school branch of the South Florida Educational Federal Credit Union. Our graduates are supported by the NAF Track Certified Hiring Initiative which grants them special consideration as job applicants with founding business partners such as AT&T, JPMorgan Chase, KPMG, Verizon and others.

## Academy of Finance Goals.

The Academy of Finance utilizes a theme based approach to preparing students for post secondary education and careers. Academic Learning experiences are combined with hands-on-work experience to help students develop critical workplace skills. As a member of the National Academy Foundation students have access to Academy Board Members who share their expertise in the classroom and provide internship and networking working opportunities.

## Gain Career Skills.

- Exposure to business world and financial markets
- Internship Program
- Develop presentation skills
- Prepare for industry certification exams such as Microsoft Office, Adobe programs and QuickBooks
- Develop professional attire habits
- Practice ethical and professional behavior skills
- Develop work-life habits
- Enhance confidence and presentation skills

## Access to Special Opportunities.

- Nationally recognized and specialized curriculum and hands-on experiences
- Job Shadow Day
- Industry Conference
- "Mad City Money" Interactive Experience
- Networking Opportunity with Leaders
- Summer Internship Program
- Future Business Leaders of America (FBLA) Competition & Scholarship Opportunities
- Other Scholarship Opportunities through the National Academy Foundation, Bright Futures and more.

## Curriculum for the Business World.

NAF curriculum integrates career-themed subject matter with project-based learning. Students follow a 4 year sequence of study in two strand options: FINANCE Introduction to IT, Accounting, Financial Operations & Personal Financial Planning or ENTREPRENEURSHIP: Introduction to IT, Entrepreneurship, Accounting & Legal Aspects of Business. Both strands include a Summer Youth Internship Program of 5 weeks or 150 hours. Dual Enrollment, AP, IB, Language courses are encouraged.

See <http://naf.org> for more information

## Applying & Eligibility.

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- For admission into the NAF Magnet for grade 9, students must have a minimum 2.0 GPA, good effort/conduct, no disciplinary incidents and no excessive absences or tardies and, of course, an interest in finance.