

CORAL GABLES SCHOOL COMMUNITY RELATIONS COMMITTEE

**Meeting Agenda
Friday, May 11, 2018**

**427 Biltmore Way
2nd Floor Conference Room
Coral Gables, Florida**

MEMBERS	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	APPOINTED BY
Ariel Fernandez (appointed in Sept.)		-		-	P	P	P	E	P	E	P	A	Mayor Valdes-Fauli
Mary Snow		-	P	-	E	P	P	P	A	P	E	P	Commissioner Quesada
Aileen Ortega		-	A	-	P	A	E	P	A	P	P	P	Vice Mayor Keon
Samuel Joseph		-	P	-	P	A	P	P	P	P	P	P	Commissioner Lago
Carmen Manrara-Cartaya		-	P	-	P	A	P	P	A	P	A	A	Commissioner Mena
Sandy Dimitris		-	P	-	P	P	P	P	P	P	P	E	City Manager Swanson-Rivenbark
Theresa Rice		-	P	-	P	P	A	P	P	P	P	A	Commission-as-a-whole

A = Absent
E = Excused Absence
P = Present
- = No meeting

STAFF:

Mitchell C. Zuriarrain – Community Recreation Administrative Assistant

GUESTS: Mr. Perez, Mr. Anding, Ms. Regueira, Ms. Anding, Dr. Hernandez, Mr. Lowell, Mrs. Ruiz, Mrs. Blaire

Mr. Argianas, Mr. Sando

RECORDING SECRETARY:

Mitchell C. Zuriarrain – Community Recreation Administrative Assistant

The following represents a summary of the items discussed during the Committee meeting.

-MEETING AGENDA -

I. CALL TO ORDER

The meeting was called to order at 8:40 am.

II. ROLL CALL AND APPROVAL OF MINUTES

Sandy Dimitris was absent and excused. Ariel Fernandez, Theresa Rice, and Carmen Manrara-Cartaya were absent. All other members were in attendance and a quorum was present. **THERE WAS NO QUORUM FOR THIS MEETING.**

III. NEW BUSINESS

a. SCRC Schools: Perception v/s Reality

- Sam began the discussion comparing the difference between perception and reality of public schools and private schools. He also continued that he would like to see the City of Coral Gables area schools work with the School District to create a showcase document that helps people to understand exactly what the area schools offer. This would be for all eleven schools in the region this includes the feeder school.
- Sam also praised ISPA for being awarded a merit award for their courses which prepare students for careers and the workforce. Also Sam recognized Tucker Elementary for its Monarch butterfly program as well as their application to become a “stem school”.

b. School Safety & Security Update

- Sam updated the committee on decisions made by the Coral Gables City Commission which allotted for School Resource Officers (SRO) for all of the schools within the limits of Coral Gables for a 24 month period. Also the Sam updated to committee on the Cities discussion to have access to all school cameras as a part of the initiative. Ms. Eva Regueira echoes many of the same comments made by Sam she also added that the county will be “stepping up to the plate” and placing officers in the feeder schools just outside the City limits. Volker Anding made the point that cameras will not be enough to secure schools these are soft measures. And hard measures must be the first line of defense like locking and monitoring doors.

c. **Community Stakeholder Spotlight: Coral Gables Community Foundation**

- Sam opened by introducing committee member Mary Snow who is also the executive director of the Coral Gables Community Foundation and Jack Lowell who is the chairman of the board for the Community Foundation. He opened by explaining the purpose of the trust and how it is set up to help residents of Coral Gables. The foundation also gives scholarships and help to schools and students. Mary Snow continued by explained the Ponce Society of Young Professionals and how the helped little carver by beautifying their campus with a donation from Home Depot.

IV. ONGOING BUSINESS

- **Coral Gables History Tours**
Sam discussed the success of this program which was designed to give elementary school students a historical tour of Coral Gables. He hopes that the tours can grow and reach other schools. Mary Snow was more than willing to help and fund this resource.
- **Financial Literacy**
Sam explained that he met with Dr. Guzman from the Federal Reserve branch here in Miami. Sam explained that Dr. Guzman is the only educational person in the building, but they have lots of resources to offer the schools. We will be inviting her to help to incorporate financial literacy to the schools. On top of all the resources the Federal Reserve is also offering tours of their local facility here in Miami.
- **Special Needs Initiative (SNI)**
Sam opened the discussion by introducing Mr. Blake Sando who is the Coral Gables Disability Affairs Board Chairman who shared with the board the recent developments of a Adult Special Needs Program as well as money that was given to the City of Coral Gables in the amount of 1 million dollars from Commissioner Rebecca Sosa for the purpose of creating a center for adults with Autism. Mr. Sando continued by explaining to the board how important it was for the City to use this money properly and put in place a center for this resident population. Mr. Sando also explained that this center will be located in the residential area of the City and that there has not been any concrete decisions made as to the exact use of the facility, he added it should be both therapeutic as well as recreational. Sam also added that this space should be

the “clearing house” for all issues related to special needs. Sam also introduced Phillip Argianas, Phil introduced his programming and how he could help with the center.

V. Adjournment

Meeting ended at 10:09am. The next meeting will be held on June 8, 2018.



Coral Gables Senior High

rating for
2016-17
school
year

B

80%

IB Diploma rate
for the past
three years

1 OF 3

National Academy
of Finance
distinguished
schools in Miami



TOP 5

Athletic program
in MDCPS for the
past 5 years

\$28 MILLION

awarded in scholarships
for the class of 2017

designation
in STEAM by
MDCPS

GOLD



Awarded the highest
tier of Magnet
Schools of America
for IB in 2015

partnered
institutions for
Dual Enrollment
courses:

FIU & MDC

5 journalistic
publications
that have all
been ranked

ALL FLORIDA

70+

courses offered, in
addition to honors
and gifted
classes

DE, AP & IB

percent of
graduating
seniors
that attend
a 2/4 year
college

94%

8

period
block
schedule

A.A.

degree cohort with
MDC InterAmerican

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Coral Gables Senior High School

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Miami Dade County Public Schools
Districtwide Safety and Security Committee
Meeting Agenda

March 23, 2018
10:00 a.m.

Type of Meeting: Districtwide Safety and Security Committee Meeting
Meeting Facilitator: Ian Moffett, Chief of Police
Miami Dade Schools Police Department

Call to order

I. Roll call / Member introduction

II. Old business

- a.) Update on planned on-line training for all school bus drivers and bus aides. The training focuses on preparedness for possible active shooter scenarios on school busses.

III. New business

- a.) Update on security procedures put in place in the aftermath of the shooting at Margory Stoneman Douglas High School.
- b.) Legislative Action as a result of the shooting at Margory Stoneman Douglas High School.

IV. Questions

V. Adjournment

MIAMI-DADE SCHOOLS POLICE DEPARTMENT

SAFETY COMMITTEE MEETING NOTES

January 19, 2018@11AM

Meeting called to order at 11:05am

Chief Moffett opened by welcoming attendees

Major Carlos Fernandez addressed attendees and introduced Miami-Dade Schools Police Detectives Gylmar Ochoa and Bernise Charley for presentation of Missing Persons Cases.

Presentation by Det. Ochoa & Det. Charley

Det. Ochoa spoke to the fact that Missing Persons cases are far more than recovery but interviewing once recovered to ascertain why the child ran away. He elaborated on the instances that through interviewing the child it is often revealed the child is a victim of a Sexual Battery, Human Trafficking (Prostitution). He spoke on the different resources available to the investigation of a child that has been missing and not recovered, such as DCF, the National Center for Missing and Exploited Children (NCMEC). NCMEC helps with locating the child and forensics. The National Secret Service is also a valuable resource when parents are able to provide the missing child's cellular, laptop, photographs, etc., to conduct a forensic search on the items to assist with locating and recovering.

Det. Ochoa spoke about the assistance needed from school's administration in providing information of when the child last attended school, attendance records, surveillance footage, etc. All of this information helps in successfully recovering a missing child. Utilizing the media and social media as resources is also helpful. Media outlets are able to circulate flyers with the child's photograph and necessary identifying information. Detective Ochoa stressed the importance as School's administrators and staff of sharing the information of a child being recovered in hopes of providing necessary counseling for the child and available resources to assist them.

It was also mentioned how the school district follows up on every single Missing Persons case until all means have been exhausted and the child is recovered. As it relates to Human Trafficking, Schools Operations also has a total of six (6) full-time liaisons operating at the Children's Courthouse whom oversees all juvenile delinquency cases.

Training for Bus Drivers/Aides during Active Shooter Situations

Due to the difficulties of presenting trainings for all required personnel; strategies are in place to offer such trainings online for required personnel.

Commander Edward Walker addressed attendees by focusing on Response Network Training. He mentioned the incident which occurred in Miami several years ago upon a Miami Dade County School bus. The questions he posed were: 1. What do we do? 2. How do we react? He advised to focus on having a standardized plan on knowing what will be done; if/when an active shooter situation occurs. The training will give personnel information on what to do if an incident takes place. i.e using the GPS on the bus, unknown stops, or a child brandishing a gun and possibly a subject entering the bus to take its riders hostage. Commander Walker mentioned that training was done regarding these situations by the Miami-Dade Schools Police Department last year.

Question from an attendee: What about the private buses? Are those individuals trained as well?

Answer: Those particular buses work with other systems. The private buses will have to be addressed. This is a beginning process and it is important to train as well because the private buses affect the system too.

The online training includes testing and participants will be tested during the online training course. The training is incorporated with Campus Shield and the Situation Room. "Big Data" was reference (Commander Walker was inaudible)***notes not accessible.

Campus Shield is a 4.6 million dollar grant. Campus Shield has nothing to do with software, it has nothing to do with any one individual; but it deals with everyone involved.

(Commander Walker presented a graph presentation)

Representative of Miami Southridge: When a person has background check that does not allow them to enter the building, that school personnel receives notification or the individual has been flagged—**Commander Walker interjected** you should be getting those notifications. The School Resource Officer, the principals and specific personnel are receiving the notifications. When a notification of a sex offender, whether parent or not, they are stopped at that threshold and can proceed no further.

The representative advised that he has noticed this information has shown up on the screen of the security monitor (Rapid Track). He asked if that alert can be sent to a principal's cellular. Commander Walker advised yes and that procedures are in place to enhance this technology. Not only will principals receive the notifications but selected sworn personnel will receive notifications as well.

Question from attendee: What happens to the schools that don't receive that system? What has been put in place financially, in an effort to support the schools when a person does enter school grounds?

Commander Walker response: Miami Dade County Schools is a large system. Everything is not purchased for everyone at one time including cameras. We are in different generations of cameras, general management, etc. Purchasing items on your own causes difficulties with monitoring, causing that individual to be responsible for everything on their own. A team is necessary because one individual cannot be responsible for monitoring alone.

Mr. Reginald Brown MDSPD: In regards to the visitor's management system many are a part of Campus Shield and a few elementary schools which are a part of a district purchase through the Miami-Dade Schools Police Department, approximately 35 schools.

MEMORANDUM

IAM/2017-18#183
March 15, 2018
IAM/305-757-7708

TO: Mr. Jose Dotres, Chief Human Capital Officer
Office of Human Capital Management


FROM: Ian A. Moffett, Chief of Police and District Security
Miami-Dade Schools Police Department

SUBJECT: REDEPLOYMENT

Due to the recent shooting incident in Parkland, Command Staff has reassessed our deployment for the School Resource Officer (SRO) program. We have cancelled nights and afternoons patrol to fill in the gaps and to ensure all traditional secondary schools, High Schools and Middle Schools, have a SRO. We have also reassigned all K9 officers to secondary schools at this time. We also released six officers from the Field Training Officer/ Probationary Police Officer Program and reassigned them to secondary schools. High Schools will be a priority based on our review of these nationwide critical incidents based on the likeliness of this occurring at these particular venues.

When an officer is not on assignment or is out absent based on labor contract issues such as sick, vacation, workers comp or court, we will fill the SRO position at High Schools and then Middle schools with additional officers who will be part of a Quick Reactionary Force (QRF). Additionally, supervisors will cover schools that are also left open and then finally we will pull from the Middle School to ensure proper coverage.

We have suspended all presentations, random metal detection and all random K9 searches in order to keep uniformed officers at the school sites and limit their movement off campus. We also would like School Operations to limit calls for services to elementary schools based on only emergency situations. Being that we have over 225 Elementary Schools and K-8 Centers, we are recommending a uniformed unarmed security to be added to every single Elementary and K-8 Center for additional presences. We have provided an estimated cost at 1.2 million dollars to School Operations regarding this matter.

Based on an ongoing assessment, the next group of officers that will be reassigned will be detectives as part of the QRF. Since we anticipate ten percent of our uniform personnel out on any given day, based on labor contract issues, the QRF is needed in order to fill the gap. This will limit our ability to conduct follow up investigations and specialized investigations such as Testing Cases, Confidential Investigations and Cigna Fraud Protracted Investigations. Finally, the information pertaining to the deployment plan for a Multi-Agency School Police Transition Task Force Draft Plan was provided in our meeting today and will be later discussed once a legal opinion is presented by the Board Attorney.

IAM:cb

Attachment: Multi-Agency School Police Transition Task Force Draft Plan

Congratulations to the @MDCPSCentral High Schools that ranked among the top 20 schools in Florida, according to US News and World Reports. @DASHphantoms #2; @ispaatgables #7; @YWPAMONARCHS #10; @MAST_Academy #13; @iPrepAcademy #16; @NWSA_MIAMI #17. We are proud of you! @MDCPS



Frances S. Tucker El
@FrancesTuckerES

Following



Building a Food Forest at the Frances S. Tucker Elementary School
publicspacechallenge.org/place/533210
@MDCPSCentral @MariTereMDCPS
@MiamiSup

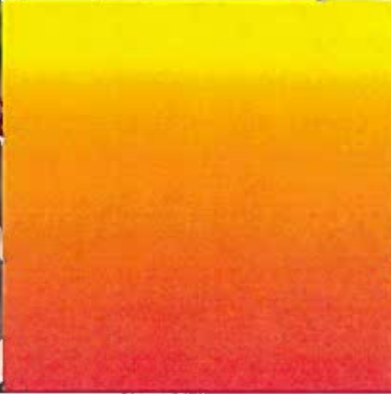
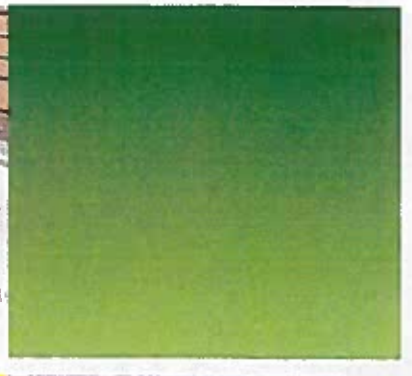
Building a Food Forest at the Frances S. Tucker Elementary...
Our idea is to transform the grounds of the Frances S. Tucker Elementary school into a Food Forest. It will be a balanced mix of trees, shrubs, vines, and ground-covers all mingling effortlessly...
publicspacechallenge.org

1:43 PM - 10 May 2018

1 Retweet 1 Like



Tweet your reply



MIAMI-DADE COUNTY
PUBLIC SCHOOLS
IN PINECREST

Pre-Kindergarten through Grade 12
2017-2018

STAY CLOSE. GO FAR!



GET TO KNOW US SCHOOL DIRECTORY

PINECREST ELEMENTARY

Principal: Lynn Zaldua
10250 SW 57th Avenue
Pinecrest, FL 33156
305.667.5579
<http://pinecrest.dadeschools.net>
FB: pinecrestelementaryschoolofficial

PTA President: Macarena Jones
macarena.jones@gmail.com
www.pinecrestpta.com
FB: Pinecrest Elementary School PTA

PALMETTO ELEMENTARY

Principal: Eric Torres
12401 SW 74th Avenue
Pinecrest, FL 33156
305.238.4306
<http://palmettoelem.net/>

PTA President: Nancy Levy
lopezlevy@hotmail.com
www.palmettopta.org
FB: Palmetto Elementary School PTA

HOWARD DRIVE ELEMENTARY

Principal: Deanna Dalby
7750 SW 136th Street
Palmetto Bay, FL 33156
305.235.1412
<http://howarddrive.dadeschools.net>

PTA President: Laura Metka
lauracmetka@hotmail.com
www.howarddrivepta.org
FB: Howard Drive Elementary PTA

PALMETTO MIDDLE SCHOOL

Principal: Jesus Gonzalez
7351 SW 128th Street
Pinecrest, FL 33156
305.238.3911
<http://palmettomiddle.com>

PTSA President: Katie Abbott
katielabbott@comcast.net
FB: Palmetto Middle School PTSA
www.pmsptsa.org

MIAMI PALMETTO SENIOR HIGH

Principal: Victoria Dobbs
7460 SW 118th Street
Pinecrest, FL 33156
305.235.1360
<http://palmettopanthers.org/>

PTSA President: Linda Dwyer
lindadwyerfl@gmail.com
www.palmettohighptsa.org
FB: Miami Palmetto Senior High School PTSA

MIAMI PALMETTO SENIOR HIGH SCHOOL ALUMNI ASSOCIATION

www.palmettohighalumni.org
FB: Miami Palmetto High School Alumni Association

SCHOOL TOUR DATES* 2017-2018

PINECREST ELEMENTARY

8:45 a.m.

November 28, 2017
January 30, 2018
February 13, 2018
March 6, 2018
May 22, 2018

HOWARD DRIVE

9:00 a.m.

November 3, 2017
January 12, 2018
February 2, 2018
March 2, 2018
April 6, 2018
May 4, 2018

PALMETTO MIDDLE SCHOOL

9:15 a.m.

November 20, 2017
January 22, 2018
February 20, 2018
March 19, 2018
April 16, 2018
May 21, 2018

PALMETTO ELEMENTARY

10:00 a.m.

November 17, 2017
January 26, 2018
February 23, 2018
March 16, 2018
April 27, 2018

MIAMI PALMETTO SENIOR HIGH

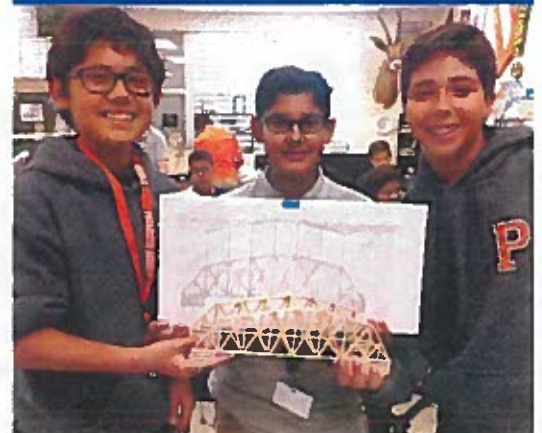
8:00 a.m.

November 14, 2017
November 28, 2017
December 12, 2017

*Dates are subject to change

BEFORE AND AFTER CARE

All three elementary schools offer on-site before school care beginning at 7:00 a.m., and after school care until 6:00 p.m. for Pre-K to 5th grade. After care includes homework assistance, athletics, computer time and, arts & crafts.



PROGRAM DESCRIPTIONS

Cambridge Primary Program: Program offers elementary students academic rigor in English, Mathematics and Science and a global focus that promotes cultural sensitivity with a flexible curriculum encouraging critical thinking skills. (Howard Drive Elementary, Palmetto Elementary)

Cambridge Academy: Focusing on mathematics, science and language arts, the Cambridge Secondary 1 curriculum follows a rigorous approach to inquiry-based learning. The strategies, skills and rigor of the Secondary 1 program is fundamental in preparing students for Advanced Placement courses in high school. (Palmetto Middle School)

Challenge (Gifted) Program: Students that meet intellectually gifted criteria are eligible for an academically accelerated language arts, mathematics, science and/or social studies program. (All five schools)

Extended Foreign Language Program (EFL): Program offers dual language (English and Spanish) education. (Howard Drive Elementary, Palmetto Elementary, Pinecrest Elementary)

Forensic Science Academy: Students explore different modalities of forensic investigation through hands-on experiences as they relate to the application of scientific studies and physical evidence. (Palmetto Middle School and Miami Palmetto High School)

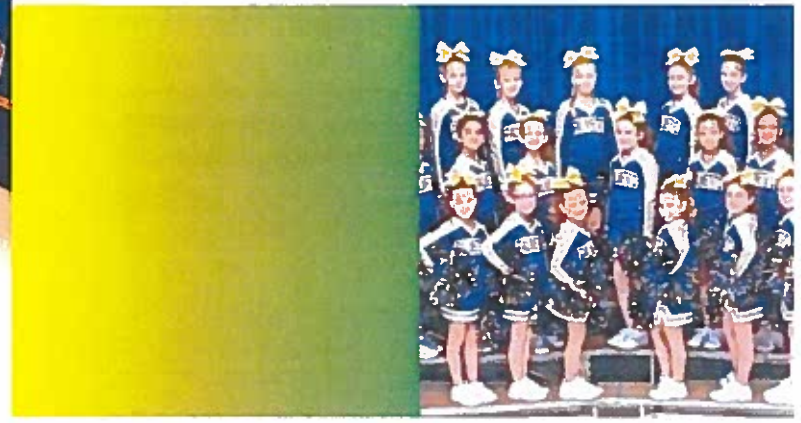
Special Education Program (SPED): Both the inclusion model and resource model are offered in Grades K-5. The delivery model is decided based upon the students' needs as determined by their Individualized Education Plan. (All five schools)

- **LEAP Learning Experiences:** Alternative half-day Pre-K program for students with autism. (Palmetto Elementary)
- **Role Model Program:** A full-day Pre-K program for children with varying disabilities. (Palmetto Elementary)

STEAM Designation: Program focuses on Science, Technology, Engineering, Art and Math taught through cooperative, collaborative, creative lessons that promote academic rigor and emphasize critical thinking skills with inquiry-based learning. (Palmetto, Pinecrest Elementary and Palmetto Middle schools)

World Language Program: Students are presented opportunities to listen, speak, read, and write in various languages including Spanish (all schools), French (Miami Palmetto Senior, Palmetto Middle), Mandarin Chinese (Miami Palmetto Senior, Palmetto Middle, Pinecrest Elementary), Italian (Miami Palmetto Senior), Japanese (Miami Palmetto Senior)





PALMETTO ELEMENTARY SCHOOL

Pre-K through Grade 5



Academic Programs

In addition to a robust general curriculum, Palmetto Elementary offers the following signature programs:

- Full Time Gifted*
- Cambridge Program
- LEAP (Learning Experiences – An Alternative Program for Preschoolers and Parents) and Role Model*
- Extended Foreign Language Program (EFL)
*Requires eligibility



Clubs

Palmetto Elementary offers more than a dozen clubs, including Lego Robotics, Newspaper, Geography, Palmetto Earth Program, Art, Safety Patrol and more.



Accolades

- STEAM Designation - County Recognition
- PTA National School of Excellence
- PTA/PTSA Dade County Council Awards - Environmental, Leaders of Tomorrow, Spirit of PTA, and Grandparents
- Golden Shovel Award - Palmetto Earth Program - State Recognition: Selected by Florida Department of Agriculture as the top primary division winner in garden category
- National Cheerleading Championship - National Recognition
- Music Program – Music USA State Festival Jazz Combo Instrumental Grand Champions, Drumline 1st place Superior, Concert Band 1st Place Superior, Chorus 1st Place Excellent rating, and Orchestra 1st Place Excellent rating



Extras

Field trips and extras: Key Biscayne Nature Center and Shark Valley, Rock Odyssey, Cooking Academy, Palmetto Pals, Math Night, Character Day, Science Night, Winter Social/Live Auction, Career Day, Musical Concerts, Movie Night, FunFest Carnival, Talent Shows.



PALMETTO MIDDLE SCHOOL

Grades 6 through 8



Academic Programs

In addition to a robust general curriculum, Palmetto Middle School offers the following signature programs:

- Forensic Science Academy: Program articulates seamlessly into the Forensic Investigative Academy (FIA) Program at Miami Palmetto Senior High
 - Cambridge Academy
 - Gifted Program*
 - Special Education Programs*
- *Requires eligibility



World Languages

- Spanish
- French
- Mandarin Chinese



Clubs

Thirteen clubs, including National Junior Honor Society, Science, Spanish, Green Team, and Drama.



Athletics

Fourteen team sports: Track and Field (County Finalists), Cross Country Boys' and Girls' Basketball, Boys' and Girls' Soccer, Golf (County Champions, Youth Fair County Champions), Softball, Tennis (County Champions and Youth Fair Champions), Girls' Flag Football, Bowling, Boys' and Girls' Volleyball, Wrestling (Individual County Finalists)



Field Trips

Multiple school groups offer local and national travel opportunities to learn, compete or perform: Boston/D.C./Philadelphia (National Jr. Honor Society), New York (Drama), Atlanta (Band), Orlando (Dance, Spanish Club) Miami: Fairchild Gardens, Florida Panthers Ever-Fi STEAM field trip, Coastal Clean-Up, Orchid STEM Mobile and Future Educators of America Elementary School Exposure.



Accolades

- \$50,000 private grant to further develop STEAM program equipment and extracurriculars aimed at increasing female participation (summer 2017)
- Bronze STEM School designation 2016
- Fairchild Challenge Silver Award Recognition
- Anti-Defamation League "No Place for Hate" designation
- Rising Star Green School - Silver Recognition
- Drama/Band-Orchestra Superior Rated School
- Reflections Writing Contest: Multiple Finalists
- SECME Science Competitions: Multiple Finalists
- Miami Heat Robotics: Multiple Awards
- Miami-Dade Water Tower: 1st Place
- Model UN Competition -FBLA- 1st Place County Competition
- Drama Thespian State Competition: 9 Superiors, 1 Excellent
- Art Abilities 2017: Multiple Finalists
- Annual Countywide Student Art Show: 5 Finalists
- MDPLS One Miami Art: 1 Winner
- Band County Competition: Superior Rating





World Languages (*Level 1-AP)

- American Sign Language
- French*
- Italian*
- Japanese*
- Spanish*
- Spanish for Speakers*
- Mandarin Chinese (New 2017)



College Placements

- Multiple Ivy League admissions every year
- Class of 2017 admitted to 46 out of the US News and World Report Top 50 Colleges and Universities
- All Florida state schools, including Honors Programs at UF, FSU, UCF, FIU and Miami Dade College
- Over \$27 million in scholarship offers in 2017



Accolades

- \$50,000 private grant to further develop STEAM program equipment and extracurriculars aimed at increasing female participation 2017
- 6 National Merit Finalists 2017
- 12 Hispanic National Merit Finalists 2017
- 3 Silver Knight Honorable Mentions 2017
- High AP exam pass rates that exceed state and national averages
- State level awards in Thespians, Band, Orchestra, Japanese 2017
- National PTA School of Excellence



Extracurricular

- 10 Honor Societies
- 43 interest and service clubs, including nationally-competitive academic teams such as Mu Alpha Theta, Italian Honor Society, Science Competitors, History Bowl, Model UN
- Music and Performing Arts competitive groups

SUCCESSFUL ALUMNI

Jeff Bezos, founder of Amazon.com, graduated from Miami Palmetto Senior High in 1982. He is one of many graduates that have gone on to national and international prominence.

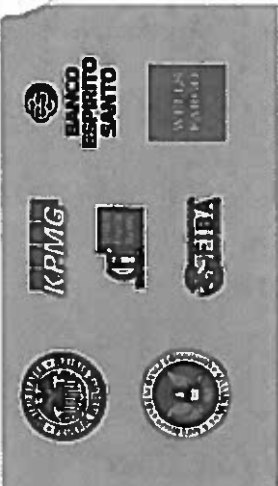




Caveller Credit Union



Business competitions



Who are we?

We are proud Cavellers in The Academy of Finance (AOF) at Coral Gables Senior High School! Our academy is a magnet academy and member of the National Academy Foundation (NAF), a leader in the movement to prepare students for college and career success. It follows a proven educational model that includes industry focused curricula, work based learning experiences and business partner expertise. We expose students to competition and scholarship opportunities through the Future Business Leaders of America (FBLA) and work with industry leaders and mentors. We ensure our academy students complete a 150 hour minimum internship experience in the summer of their junior year in the finance industry and give them the opportunity to operate a school branch of the South Florida Educational Federal Credit Union. Our graduates are supported by the NAF Track Certified Hiring Initiative which grants them special consideration as job applicants with founding business partners such as AT&T, JPMorgan Chase, KPMG, Verizon and others.

Academy of Finance Goals.

The Academy of Finance utilizes a theme based approach to preparing students for post secondary education and careers. Academic Learning experiences are combined with hands-on-work experience to help students develop critical workplace skills. As a member of the National Academy Foundation students have access to Academy Board Members who share their expertise in the classroom and provide Internship and networking working opportunities.

Gain Career Skills.

- Exposure to business world and financial markets
- Internship Program
- Develop presentation skills
- Prepare for industry certification exams such as Microsoft Office, Adobe programs and QuickBooks
- Develop professional attire habits
- Practice ethical and professional behavior skills
- Develop work-life habits
- Enhance confidence and presentation skills

Access to Special Opportunities.

- Nationally recognized and specialized curriculum and hands-on experiences
- Job Shadow Day
- Industry Conference
- "Mad City Money" Interactive Experience
- Networking Opportunity with Leaders
- Summer Internship Program
- Future Business Leaders of America (FBLA) Competition & Scholarship Opportunities
- Other Scholarship Opportunities through the National Academy Foundation, Bright Futures and more.

Curriculum for the Business World.

NAF curriculum Integrates career-themed subject matter with project-based learning.

Students follow a 4 year sequence of study in two strand options: FINANCE Introduction to IT, Accounting, Financial Operations & Personal Financial Planning or ENTREPRENEURSHIP: Introduction to IT, Entrepreneurship, Accounting & Legal Aspects of Business. Both strands include a Summer Youth Internship Program of 5 weeks or 150 hours. Dual Enrollment, AP, IB, Language courses are encouraged.

See <http://naf.org> for more information

Applying & Eligibility.

Applications are available and submitted online at www.yourchoicemiami.org. The deadline to submit an application is JANUARY 15. All eligible students will be considered. Due to high demand, students will be randomly selected by computer from the lottery selection pools established by Miami-Dade County Public Schools.

• For admission into the NAF Magnet for grade 9, students must have a minimum 2.0 GPA, good effort/conduct, no disciplinary incidents and no excessive absences or tardies and, of course, an interest in finance.

